



4.00 credits

30.0 h

Q2

Teacher(s)	Szmalec Arnaud ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> · Communication development · Phonological development · Lexical and semantic development · Syntactical development · Pragmatic development · Theoretical approaches to language acquisition · Normal variations in spoken language development · Atypical spoken language development · Spoken language development during the school years · Second language acquisition (bilingualism) · Spoken language development in the adult years · The effects of aging on spoken language
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>To obtain a general view on the ontogenesis of spoken language both from a descriptive perspective as well as in terms of the involved cognitive processes.</p> <p>With respect to the reference list of academic competences, this course primarily aims to bring the students to :</p> <ul style="list-style-type: none"> • A1. master the knowledge that allows to explain and understand an individual, a group or an organisation <p>1</p> <ul style="list-style-type: none"> • E2. identify the contribution and added value of psychological scientific research in the understanding of given situations <p>Secondly, this course aims to bring the students to:</p> <ul style="list-style-type: none"> • A2. analyse, criticise in a motivated way and model a situation (individual, group or organisation) with reference to theories, empirical results, methods and tools relevant for psychology • E1. master the stages, methodologies and tools of psychological and educational scientific research
Evaluation methods	<p>Caution: Depending on the evolution of the sanitary situation related to the COVID-19 pandemic, this exam can be in presential or in distancial (online) format.</p> <p>Evaluation in session</p> <ul style="list-style-type: none"> - written exam - 40 multiple choice questions: 4 options, 1 correct alternative - the minimum mastery of learning outcomes (corresponding to a score of 10/20) for this exam is set at 25 correct answers out of 40 <p>Depending on the evolution of the sanitary situation related to the COVID-19 pandemic, the exam will be in presential or distancial (online) format.</p>
Teaching methods	<p>Lectures</p> <p>Due to the exceptional COVID-related circumstances, the lectures will use a comodal format combining simultaneously classroom and online instruction. Depending on the evolution of the COVID-19 pandemic, it remains possible that teaching evolves to a purely distancial, online format.</p>
Content	<p>Spoken language acquisition</p> <ul style="list-style-type: none"> - The prelinguistic period - Acquisition of the early lexicon - Acquisition of phonology - Acquisition of the lexicon - Acquisition of morphology

	<ul style="list-style-type: none">- Acquisition of semantics- Acquisition of syntax- Acquisition of discourse- Acquisition of pragmatics- Individual differences- Theoretical approaches and pathology
Bibliography	Daviault, D. (2011). L'émergence et le développement du langage chez l'enfant. Montréal, QC: ChenelièreEducation.
Faculty or entity in charge	ELOG

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	4		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4		
Minor in Linguistics	MINLING	4		