

3.00 credits

0 h + 7.5 h

Q1

Teacher(s)	Cornu Olivier ;Deltombe Thierry ;Detrembleur Christine (coordinator) ;Duque Julie ;Lejeune Thierry ;Mahaudens Philippe ;Stoquart Gaëtan ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The students present by groups of more or less three students a subject determined every year by the teachers. They have to look for articles dealing with this subject in the international reviews. The students explain the article, criticize them and a discussion about the subject is then begun. Given the variety of tackled issues, this course will be give with other teachers. The usual subjects are among others: - orthopaedic and traumatic rehabilitation including the spinal column; - cardio-respiratory rehabilitation and vascular; - neurological rehabilitation; - evaluation of the disabled person and the old person, including the rehabilitation of the walking. The contents should take into account the biomechanics and the physiotherapy, physiological techniques.
Learning outcomes	At the end of this learning unit, the student is able to : 1 Know how to realize a synthesis on a subject dealing with the rehabilitation or with patients' rehabilitation (neurological rehabilitation, orthopaedic, etc.) and this from an article resumed in the international literature.
Evaluation methods	CERTIFYING CONTINUOUS EVALUATION. NO IN-SESSION EXAM Attendance at this course is required. Course holders may, under Article 72 of the General Regulations for Studies and Examinations, propose to the jury to oppose the registration of a student who has not attended the presentation of instructions and oral presentations, during the January/June or September session. The exam consists of the oral presentation of the article in groups of 5.
Teaching methods	Work in small classes of 90 students divided into groups of 5 students. The course is given over one month during the Q1 of Bac3 (from October to January). The course is given in the month in which the students do not have an internship. A presentation of the work to be carried out and the objectives of the course is made by the coordinator at the beginning of the month. The students form their small working group (5 students) and receive an article in English to read and work on for 2-3 weeks. The students work together in teams during these 2 or 3 weeks and prepare their oral presentation to be made at the end of the month. At the end of the month, the students present their article orally and are questioned by their teacher about it. The grade of the presentation is their exam grade. The explanations are given on teams and the presentations are done in person.
Content	The goal of this course is to train the students to read, comment, and synthesize English scientific papers in relation to physical therapy and rehabilitation. The papers will be selected in the international reviews with peer review. The students moreover will be invited to orally present their synthesis which will be the object of constructive criticism and an evaluation. One of the 12 seminars will be supervised by an English speaker and students will also present in English (Thomas Carsten's seminar in January 2022)
Inline resources	All the useful information, instructions and articles to read are on moodle and placed in the ad hoc directories according to the questioning teacher. The list of students who must attend the seminar is put on Moodle at the beginning of each month.
Other infos	Prerequisite: LKINE1022 Evaluation: Continuous Evaluation - Teamwork of 5 students Support : Scientific articles - instructions - evaluation grid Supervision: Holder(s) and Joint Holders
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	3	LKINE1022	