

3.00 credits

30.0 h

Q1

Teacher(s)	Detrembleur Christine ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The main subjects approached to meet these objectives will be: - Through the world population, study indicators to estimate the health of a population: the factors extrinsic and intrinsic leading to a degeneracy of the health of a population. - In Belgium, study the existing helps for the handicapped persons, i.e. the helps granted by the federal state; by regions (AWIPH-COCOF), by Communities. Evaluation of the health of a population via the indicators of health. What is the process leading to the degradation of the health of a population? What are the factors influencing this process? What is the evolution with court and middle term of the health of the world population? The existing processes in Belgium for landing in a degradation of the health of the handicapped person: - helps granted by the federal State: care of health, allowances, reduction of taxes, VAT, legal helps of the person mental defective - Helps granted by regions (AWIPH or COCOF): individual helps, of help to the daily life, the school guidance and the professional, the vocational training, put in the work in company of adapted work or in normal circuit, reception and residence, the centres of rehabilitation, public transports, the accessibility to the public buildings - Helps granted by communities: Special and integrated education</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>In the term of this credit the student will have a global sight of the possibilities of coverage of the person handicapped by the rehabilitation. The student will arrange a conceptualisation rich in the role that the</p> <p>1 rehabilitation on the health (OMS model) of a person. He can estimate the health of a population by identifying the factors extrinsic and intrinsic which damage this state. More particularly, he will study the Belgian system of assistant to the handicapped persons</p>
Evaluation methods	<p>In this course, students are assessed in two ways:</p> <ul style="list-style-type: none"> • the certificate-based continuous evaluation including a mandatory oral presentation (observation internship or work on a practical case) to be carried out in a group of 4 students during the 1st term (work to be submitted by December 13, 2021 (50% of the final grade-part A) • a written exam QCM on Moodle (TEST) in session (50% of the final grade-part B). The QCM is composed of 15 multiple choice questions with one or more correct answers, true or false, and short answers. One point is assigned to each correct answer and no point is assigned if there is no answer or incorrect answer. It takes place on Moodle (TEST) and lasts 30 minutes. <p>The final grade is the arithmetic average of the grades in Parts A and B.</p>
Teaching methods	<p>Theoretical part: Lecture in the audience with demonstration videos</p> <p>Practical part: observation course or research of existing practical modalities in groups of 4 students Oral presentation via a 5 minute commented powerpoint</p>
Content	<p>Study of the existing processes in Belgium to palliate a deterioration of the health condition of the disabled person: - Aids granted by the federal state: health care, tax reduction, VAT, legal aids for the mentally disabled person - Aids granted by the regions (AVIQ or COCOF): individual aids, daily living aids, school, and professional orientation, professional training, work placement in adapted work companies or in the normal circuit, reception and accommodation, rehabilitation centers, public transport, accessibility to public buildings - Aids granted by the communities: special and integrated education.</p> <p>Either through an observation internship (for students with a health pass, complete vaccination scheme, or PCR test less than 48 hours old), or through a practical approach to technical aids, animals, reception structures, the student will have a personal background allowing him/her to better understand the rehabilitation process in different contexts (youth movement, special education school, adapted work company, sports club, day center...).</p>
Inline resources	<p>Full support on moodle</p> <p>Lecture notes, slides, and help documents are placed in the "Work Preparation Help Documents directory".</p> <p>The instructions are explained in full and in summary in the "Instructions " folder on moodle.</p> <p>Instructions will be given orally at the first class.</p>

Other infos	Pre-requisites: None Support : Course notes, powerpoint, Aviq or Phare and SPFsanté websites Supervision: Instructor(s) This course is reserved for FSM students. Other UCLouvain students may have access to this course on the basis of a file to be submitted to the course coordinator.
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	3		