

9.00 credits

90.0 h

Q1 and Q2

Teacher(s)	Scarpa Laura (coordinator) ;
Language :	Italian
Place of the course	Louvain-la-Neuve
Prerequisites	None
Main themes	Help the students getting control on phonetics and spelling, developing the student's communicative competence in general Italian by practicing basic notions/functions of the language as well as basic vocabulary; introduce the student into the Italian culture.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. understand short texts written in common everyday language relating to everyday life (short letters, advertisements, notices, etc.); understand short, simple narrative or descriptive texts.; 2. understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. personal and family information, shopping, employment). He/she can catch the main points in short, clear, simple messages and announcements; 3. Speak about himself/herself, his/her environment and living conditions; communicate simple and current tasks requiring only short and direct exchange; 4. Write short and current documents (a postcard, a personal letter etc.); 5. Correctly pronounce and write the Italian sounds; control the vocabulary and the grammatical contents of basic Italian. <p><i>At the end of the course: A2 level of the Common European Framework of Reference for Languages.</i></p>
Evaluation methods	<p>First term assessment for LITAL1100 is composed of a written part (continuous assessment plus a written test) and an oral part (two video-recorded activities: reading and a short oral production). NB: Students with code LITAL1100 E (45 hours in the Q1 period only) will perform their oral assessment face-to-face with the teacher (or on Teams). Second term assessment is also composed of a written part (continuous assessment + written test) and an oral part (face-to-face interaction with the teacher, or on Teams).</p> <p>For Q1 and Q2 assessment, the ratio between the oral part and the written part is 50/50 of the final note. Within the written part, the continuous evaluation counts for a maximum of 3 points ; the remaining 7 points will be attributed to the written test.</p> <p>Third session assessment will consist of a written test and an oral interaction with the teacher (50%+50%). Points from the ongoing assessment of Q1 or Q2 will not be considered.</p>
Teaching methods	<p>The method gets its inspiration from the notional/functional approach and is mainly centered on developing communicative oral skills, not disregarding some simple forms of written skills.</p> <p>Some examples of activities in the class: exercises to enhance pronunciation and spelling, listening comprehension activities (by means of audio/video material), drills, simple conversation in pairs or small groups, songs, writing simple texts etc.</p>
Content	acquisition of phonetics and spelling rules of the Italian language. Development of elementary communicative competences through the acquisition of basic language notions/functions and vocabulary. Focus on cultural aspects.
Inline resources	Besides a course book, complementary learning material will be available in Moodle. The teacher will also advise links to different complementary websites (extra exercises, dictionary, verbs conjugation etc.)
Other infos	The students' reception will take place online. Please contact the teacher by e-mail to make an appointment.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Information and Communication	COMU1BA	3		