

4.00 credits

0 h + 45.0 h

Q2

Teacher(s)	. SOMEBODY ;Vanrie Pierre ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Have completed the 'Consecutive Interpreting' course (LINTP2370)
Main themes	Diverse contemporary problematiques.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Contribution of teaching unit to learning outcomes assigned to programme</b></p> <p>With regard to the learning outcomes assigned to the Master's programme in Interpreting, this teaching unit contributes to the development and acquisition of the following goals: 1.1, 1.4, 2.4, 3.1, 3.2, 6.1, 7.4</p> <p><b>On completion of this course the student will be able to:</b></p> <ul style="list-style-type: none"> <li>- Express fluently in French the message originally delivered in Language C respecting the speaker's drift and purpose;</li> <li>- Use French accurately;</li> <li>1 - Rigorously and efficiently employ knowledge and know-how in the practice of consecutive interpreting;</li> <li>- Demonstrate that he or she possesses broad general knowledge and is keen to develop further in this domain;</li> <li>- Demonstrate an in-depth knowledge of Turkish culture;</li> <li>- Adapt presentation (form and content) to the target audience respecting the speaker's purpose;</li> <li>- Independently implement the measures necessary to improve interpreting skills in pursuit of continuing professional development;</li> </ul>
Evaluation methods	On-going appraisal and final assessment
Teaching methods	Class-room activities. The students performance is subject to the teacher and class-mates appraisal. Avenues for improvement are put forward.
Content	This Consecutive Interpreting Practise is a follow-up to the previous 1Q Consecutive Interpretive Course. Basically this Unit carries over the same objectives : in-depth understanding and analysis of a speech in English , improving note-taking skills, the faithful rendition of the speakers train of thoughts, a fair knowledge of the English world stakes and its cultural peculiarities, the accuracy and fluency of the target language (hence French), quality communicative skills. The speeches in English address subject-matters linked to society and on-going news in English-speaking countries, with increasing length and density as compared to the first term/quadrimester.
Faculty or entity in charge	LSTI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Interpreting	<a href="#">INTP2M</a>	4		