

3.00 credits

0 h + 30.0 h

Q1

Teacher(s)	Frogneux Cécile ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<ul style="list-style-type: none"> • Proficiency in Language A (mother tongue or acquired target language: French); Good comprehension (level C2) of Language C (Russian)
Main themes	/
Learning outcomes	
Content	/
Inline resources	/
Bibliography	- Dragsted, Barbara & Gorm Hansen, Inge (2009). Exploring translation and interpreting hybrids. The case of sight translation. <i>Meta</i> 54(3): 588-604. - Ivars, Amparo Jiménez (2008). Sight translation and written translation. A comparative analysis of causes of problems, strategies and translation errors within the PACTE translation competence model. <i>Forum</i> 6(2): 79-103 - Lee, Jieun (2012). What skills do students need to learn in sight translation training? <i>Meta</i> 57(3): 694-714.
Other infos	/
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Interpreting	INTP2M	3		