


5.00 credits

22.5 h

Q1


This biannual learning unit is not being organized in 2021-2022 !

Teacher(s)	Debruyne Emmanuel ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	It is recommended (but not essential) to have followed the course LECGE1121 <i>Economic and Social History</i> .
Main themes	The first part of the course examines the major developments in economic history and its current prospects. The second part focuses on a collective work around a particular issue of economic history. The third part offers each student the opportunity to enrich his or her own research from the perspective of economic history.
Learning outcomes	At the end of this learning unit, the student is able to : <ol style="list-style-type: none"> 1 To master a base of fundamental knowledge in the field of the historiography of economic history. 2 Demonstrate a knowledge and critical understanding of in-depth knowledge of economic history. 3 To mobilise the historiographical and conceptual resources of economic history for the benefit of collective work or one's own research.
Evaluation methods	The evaluation will be based on 30% of the students' performance in the session (participation in discussions and presentations) and 70% on various written contributions.
Teaching methods	Lectures will occupy only a small proportion of the sessions. More emphasis will be placed on in-session (and complementary out-of-session) work, exchanges and presentations. Depending on the health conditions, the course sessions will be either face-to-face (code yellow or green) or distance learning (code orange or red).
Content	The course will consider current developments in economic history, build a collective reflection with students on an economic history dossier, and consider with students how economic history and its concepts can enrich their own research (particularly in relation to their dissertation). Exchanges will focus mainly on economic history from the Industrial Revolution onwards, but will also be open to other periods by placing them in the long term.
Inline resources	The powerpoint projections related to the course sessions, as well as all the documents analysed, but also the methodological advice, will be available via the Moodle platform on the course website
Other infos	Reading skills in English are required; German and Dutch are optional.
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in History of Art and Archaeology : General	ARKE2M	5		
Master [120] in History	HIST2M	5		