




5.00 credits

22.5 h

Q1

This biannual learning is being organized in 2021-2022

Teacher(s)	Flament Christophe ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	/
Learning outcomes	At the end of this learning unit, the student is able to : 1 /
Evaluation methods	The evaluation will take place at the January session and will be in a written form.
Teaching methods	The students will have a syllabus at their disposal, which includes the documents analysed and the bibliographical references relating to the course.
Content	<p>Through the examination of the literary and epigraphical evidences, this course proposes a diachronic survey of the ways of governing in Ancient Athens.</p> <p>The institutions in the age of Demosthenes constitute the first chapter. From this start-point, the first part of this course progressively goes back into the past of that city in order to study the political and religious institutions of the Attic demes (chap. 2), the re-elaboration of the Athenian "constitution" at the end of the Peloponnesian War (chap. 3), and the problems that still encumber our understanding of the Cleisthenic reforms (chap. 4).</p> <p>The second part is devoted to the archaic period. We focus then on the Peisistratid's tyranny (chap. 1), the role played by the legislators (Solon and Dracon) in the formation of that polis (chap. 2), and the problems engendered by the synoecism of Attica that is supposed to have occurred under the reign of Theseus (chap. 3).</p>
Bibliography	Cf syllabus
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in History of Art and Archaeology : General	ARKE2M	5		
Master [120] in History	HIST2M	5		
Master [60] in History	HIST2M1	5		
Master [120] in Ancient Languages and Literatures: Classics	CLAS2M	5		