


7.00 credits

45.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Bouhon Mathieu ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Students should also be registered for teaching practice (HIST 9001) and for the teaching practice seminar for history (HIST 2313).
Main themes	The course will examine various aspects of teaching history in secondary schools, namely : <ul style="list-style-type: none"> <li>- legal regulations, references, and programmes relating to the French-speaking community in Belgium;</li> <li>- means of creating and implementing an instructional sequence intended to teach certain historical knowledge and knowledge of how to pursue the discipline of history;</li> <li>- means of creating and implementing an instructional sequence intended to teach certain skills needed by students in history classes ;</li> <li>- conceptual skills ;</li> <li>- evaluation of student learning (knowledge, knowledge of methods, skills), both functional (training vs. certification) and technical.</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>Upon completion of the course students should be able to :</p> <ol style="list-style-type: none"> <li>1 - create, organize, and evaluate an instructional sequence in history intended for secondary-level students ;</li> <li>- critically analyse an instructional sequence intended for secondary-level students.</li> </ol>
Content	The course will alternate between exposition of theories and the presentation and critical analysis of instructional sequences in history and other practical tasks.
Faculty or entity in charge	EHAC

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in History	<a href="#">HIST2M</a>	7		
Teacher Training Certificate (upper secondary education) - History	<a href="#">HIST2A</a>	7		