




5.00 credits

30.0 h + 22.5 h

Q1 and Q2

Teacher(s)	Fontaine Elise ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	LGLOR 1142 and LGLOR 1143. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	In-depth study of classical Latin grammar. This course deals with following issues: 1. Morphology (advanced level); 2. Basic structures of Latin syntax (complementary clauses, function and use of nominal verb forms); 3. Personal analysis and translation of a Latin prose text (cursive reading). The exercises are devoted to syntax, prose composition and translation from Latin. There are also special exercises intended to morphological and lexical training.
Learning outcomes	At the end of this learning unit, the student is able to : At the end of this course, the student will have mastered the basic rules of the verbal syntax of classical Latin, and will have perfected his knowledge of its morphology and vocabulary. 1 He will be capable of translating prose texts of the classical period of average difficulty, and to translate from French into Latin (intermediary level).
Evaluation methods	Subject to adaptation of the modalities due to the evolution of the health crisis, the evaluation of the learning outcomes will take place as follows : <ul style="list-style-type: none"> • Regular tests during practical work sessions, which will be worth one fifth of the final grade. • Written test of theoretical knowledge and practical skills (including theme and version). This test will be worth two fifths of the final mark. It is divided between the two sessions in January (partial examination, 1/5 of the final mark) and June (1/5 of the final mark). Article 82 of the RGEE applies: "If the student does not sit the examination in June, he or she loses the benefit of the partial examination. If the student has not reached the pass mark for the January partial examination, he or she will sit an examination on the entire examination at the June session. In any case, in September, the examination covers the whole test." • Oral test to check mastery of cursive reading. This test will be worth two fifths of the final mark. It is spread over the two sessions of January (partial examination, 1/5 of the final mark) and June (1/5 of the final mark). Article 82 of the RGEE applies here (see above).
Teaching methods	Alternating interactive class sessions and practical work
Content	In-depth study of classical Latin grammar (description of syntactic functions and semantic roles). In the Latin Language II course, the following topics will be covered (the list is not exhaustive) : <ul style="list-style-type: none"> • syntax of completive propositions • nominal forms of the verb <p>In parallel, students will read independently one Latin text per term (cursive reading). In the year 2021-2022, this will be significant extracts from the works of Suetonius, Martial and Juvenal.</p>
Inline resources	Moodle website of the course : https://moodleucl.uclouvain.be/course/view.php?id=10260

<p>Bibliography</p>	<p>Quelques ouvrages de référence (liste non exhaustive) :</p> <p>Vocabulaire :</p> <ul style="list-style-type: none"> • Meyerson C. et Schoupe G., Index. Manuel de vocabulaire et dictionnaire de latin, 5e éd., Louvain-la-Neuve : De Boeck, 2018. • Etienne G., Cahier de vocabulaire latin, 20e éd., Louvain-la-Neuve : De Boeck, 2019. • Cauquil G. et Guillaumin J.-Y., Vocabulaire essentiel de latin, Paris : Hachette, 1992. <p>Grammaire :</p> <ul style="list-style-type: none"> • Boxus A.-M. et Lavency M., Clavis. Grammaire latine pour la lecture des auteurs, 4e éd., Bruxelles : De Boeck & Larcier, 2004. • Cart A., Grimal P., Lamaison J. et Noiville R., Grammaire latine, nouv. éd., Paris : Nathan, 2007. • De Give M., Grammaire latine, 15e éd., Bruxelles : De Boeck, 2011. • Lavency M., Usus. Grammaire latine, 2e éd., Louvain-la-Neuve : Peeters, 1997. • Michel J., Grammaire de base du latin, Anvers : De Sikkel, 1969. <p>Manuels :</p> <ul style="list-style-type: none"> • Bizos M. et Desjardins J., Cours de thème latin, nouv. tirage, Paris, 1997. • Cart A., Grimal P., Lamaison J. et Noiville R., Le latin et les auteurs latins. Classe de quatrième, Paris, 1969. • Dickey E., Learn Latin from the Romans: a complete introductory course using textbooks from the Roman Empire, Cambridge: CUP, 2018. • Famerie E., Bodson A. et Dubuisson M., Méthode de langue latine. Lire, comprendre et traduire les textes latins, nouv. éd. revue et augmentée, Paris, 2019. • Famerie E., La maîtrise du latin par la pratique, Paris, 2020. <p>Pour aller plus loin :</p> <ul style="list-style-type: none"> • Ernout A. et Thomas F., Syntaxe latine, 2e éd., Paris : Klincksieck, 2002 [1953]. • Pinkster H., The Oxford Latin Syntax, t.1: The simple Clause; t.2: The Complex Sentence And Discourse, Oxford : OUP, 2015-2021. • Touratier C., Grammaire latine. Introduction linguistique à la langue latine, Paris : Armand-Colin, 2008.
<p>Faculty or entity in charge</p>	<p>EHAC</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat universitaire en langue, littérature et civilisation latines	ELAT9CE	5		
Bachelor in Ancient Languages and Literatures : Classics	CLAS1BA	5	LGLOR1142 AND LGLOR1143	
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	MINANTI	5		
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5	LGLOR1143 AND LGLOR1142	