



5.00 credits

30.0 h

Q1


**This biannual learning unit is not being organized in 2021-2022 !**

Teacher(s)	Sabel Joachim ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Prerequisites	Introduction to linguistics.
Main themes	The study of different theoretical concepts with respect to second language acquisition exemplified with German as a second language.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of the course, the students should:</p> <ul style="list-style-type: none"> <li>- have developed knowledge of the principles and foundations of explanatory, cognitive linguistics.</li> <li>- have acquired central concepts of applied and theoretical linguistics.</li> </ul> <p>1</p> <ul style="list-style-type: none"> <li>- have developed the ability to transfer theoretical linguistic knowledge of second language acquisition into the domain of language teaching.</li> <li>- have developed his ability in linguistic argumentation.</li> <li>- be able to present competently one of the topics of this course.</li> </ul>
Evaluation methods	Presentation of one of the topics of the course and a written exam.
Teaching methods	The course requires the student's active participation in discussions, in reading scientific texts. Furthermore, every student has to give a short presentation on "cognitive theories of second language acquisition" at the end of the course.
Content	<ul style="list-style-type: none"> <li>• Study of problems concerning German grammar (syntax and morphology): Acquisition of word order in German.</li> <li>• Study of problems concerning linguistic theory. The topics are: the idea of principles and parameters in grammatical theory; the nature of specific parameter settings in a language, parameterisation in synchrony and diachrony; parameters and (universal) principles in acquisition of first (native) and second language acquisition; differences between acquisition of German as native and as a second language; acquisition of verb positions in French and German (in first and second language acquisition); the critical period hypothesis; differences between grammatical principles (UG) and the language acquisition device (LAD); acquisition of foreign languages with respect to parameter setting, acquisition in terms of rules or by analogy.</li> </ul>
Bibliography	/
Other infos	Support. 1. scientific articles/chapters in books, 2. a written guideline " how to present a linguistic work ", 3. the students get aid with the workout of their presentations (content, structuring, ').
Faculty or entity in charge	ELAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		