






5.00 credits

15.0 h

Q1

This biannual learning is being organized in 2021-2022

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|-----------------------------|---|
| Teacher(s) | Degand Elisabeth ; |
| Language : | Dutch |
| Place of the course | Louvain-la-Neuve |
| Main themes | Theoretical overview of the field of first and foreign language writing with a focus on the cognitive processes involved. Introduction to the psycho-experimental methods in writing. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to : At the end of the class, the student</p> <ul style="list-style-type: none"> • will have an overview of the discourse studies concerning writing production in first and foreign language; • will be able to formulate specific research questions and to operationalise them; • will be able to establish a link between the studies in written discourse production and matters of writing instruction in the foreign language class; • will have a practical experience in the elaboration of a psycho-experimental research design and/or corpus analysis. |
| Evaluation methods | <p>Continuous assessment acquired throughout the seminar: 40% (this part cannot be repeated in the second session) synthesis of reading notes, preparation of material, recruitment of participants, ...</p> <p>The collective part of the work will be monitored via "dynamo" to evaluate the individual contribution of each student</p> <p>Individual research report including individual data analysis and presentation of results (60%). The quality of the written language will be taken into account (penalty of up to 20% of the grade of the written work).</p> |
| Teaching methods | <p>research seminar consisting of discussions of the experimental theories and methods presented, one of which will be replicated by the students involving all stages of the experimental protocol:</p> <p>definition of the research question and hypotheses preparation of the experimental material and/or items recruitment of participants conducting the experiment analysis of the data presentation of the results</p> |
| Content | <p>The seminar addresses the linguistic proficiency and cognitive mastery factors impacting foreign language writing. After an overview of the research question, students will develop a research plan and test a discourse production elicitation task in Dutch as a foreign language. For this purpose the keystroke-logging tool InputLog will be used. The students will develop the experimental protocol, the recruitment of participants and the experimental implementation. Data analysis will be done individually with each student taking responsibility for a specific part of the analysis. The impact of factors will be measured on the presence/absence of linguistic traits to be defined.</p> |
| Bibliography | Portfolio sur Moodle |
| Other infos | A course in linguistic statistics is recommended (LCLIG2240 or LFIAL2260). |
| Faculty or entity in charge | ELAL |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Linguistics | LING2M | 5 | |  |
| Master [120] in Modern Languages and Literatures : German, Dutch and English | GERM2M | 5 | |  |
| Master [60] in Modern Languages and Literatures : General | ROGE2M1 | 5 | |  |
| Master [60] in Modern Languages and Literatures : German, Dutch and English | GERM2M1 | 5 | |  |
| Master [120] in Modern Languages and Literatures : General | ROGE2M | 5 | |  |