



5.00 credits

22.5 h

Q2

Teacher(s)	Degrave Pauline (compensates Hiligsmann Philippe) ;Hiligsmann Philippe ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<ul style="list-style-type: none"> <li>• Attendance of and active participation in the seminars</li> <li>• Individual paper and presentation (written report of CLIL classroom observation, or presentation of a series of CLIL lessons)</li> <li>• Oral exam</li> </ul>
Teaching methods	Flipped classroom, attendance of workshops on CLIL teaching methods, observation of CLIL classes, and reading of recent scholarly articles on CLIL teaching.
Content	The seminars will focus on CLIL research. Students will be expected to read scholarly articles (written in different languages) and prepare appropriate teaching material.
Bibliography	Articles scientifiques (rédigés en différentes langues) Lyster, R. (2016), <i>Vers une approche intégrée en immersion</i> , Anjou (Québec)-Les éditions CEC.
Faculty or entity in charge	ELAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		