





5.00 credits

15.0 h + 15.0 h

Q1

Teacher(s)	Suner Munoz Ferran ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Prerequisites	Proficiency in German of an 'independent user' (B2+ in terms of CEFR)
Main themes	<ol style="list-style-type: none"> 1. Enlargement of vocabulary : qualitative and quantitative development of the academic vocabulary that is necessary in professional and academic life. 2. Improvement of writing skills : development of lexical and linguistic instruments that are necessary for understanding long and complex academic texts and for the production of clearly, fluently, and well structured texts. 3. Improvement of speaking skills : development of the ability to give presentations in professional and academic life and to formulate ideas and opinions with precision.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>To develop a conversational competence in German at the level of " proficient user " in the four skills. The course has the aim to sensitise the student for the different variants of using German. We explore especially the registers of spoken and written academic German.</p> <p>The student will be able :</p> <ol style="list-style-type: none"> 1 - To understand complicated texts, i.e. texts that contain academic argumentation and meanings that are not signaled explicitly (only implied meanings). - To participate efficiently in conversations in his social, professional and academic life. - To express himself in clear, well-structured texts on academic topics, using academic vocabulary in coherent discourse. - To follow complex presentations/talks, also if they are not clearly structured.
Evaluation methods	<p>Continuous evaluation through group work and personal work and final evaluation by means of a written and oral exam.</p> <p>Final assessment: written end term paper on a subject of the student's choice (70% of the final mark) through which the student will have to apply the knowledge and skills acquired in class. The end term paper will cover the subject of a first oral presentation made and discussed prior to the course (see continuous assessment).</p>
Content	<p>At the beginning, we will focus on the development of the vocabulary of professional and academic German. Two types of vocabularies will be developed: a general professional and academic vocabulary, and a specific professional and academic vocabulary as it is used in professional, academic and scientific texts.</p> <p>In a second step, we will turn to discourse and linguistic skills that are necessary to understand complex texts and discourse at the academic level and to write professional and academic texts. Different kinds of exercises will be used to improve the conversational competence, the ability to give presentations and the stylistic academic competence.</p>
Other infos	Support : syllabus
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		