




5.00 credits

30.0 h + 30.0 h

Q2

Teacher(s)	Degrave Pauline ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Level B1 of the Common European Framework of Reference for Languages
Main themes	<ul style="list-style-type: none"> • Speaking and listening exercises to improve students' listening comprehension and oral skills (pronunciation, intonation, accentuation) as well as their communicative/ interactive skills. • Writing and reading exercises. Starting from authentic and varied texts, the course offers both an initiation to reading techniques (extensive and intensive reading, skimming, scanning, etc.) and an opportunity to produce different text types (summary, translation, commentary, analysis, etc.). • Lexical and grammatical exercises (morphology, syntax, semantics), related to the 4 skills, with the aim of expanding the basic vocabulary and of increasing grammatical correctness.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Acquire an upper intermediate level of communicative competence in the following skills: listening, speaking (with or without interaction), reading and writing. Expand the basic vocabulary, for both receptive and productive language skills.</p> <p>After completing the course the student will be able to:</p> <ul style="list-style-type: none"> • understand and take part in an unplanned conversation (e.g. with a native speaker) about an everyday topic or a topic dealt with in the media • take part in a discussion about a topic with which s/he is familiar: understand the arguments put forward, be able to summarize them and express a personal opinion • follow with ease factual information presented e.g. on the radio or on television; be able to summarize and/or make a presentation on it. • accurately understand complex authentic written texts (specific and abstract topics) • identify and explain the technical and rhetorical means used by the writers (at the lexical, grammatical, phraseological, stylistic and pragmatic level) • summarize, comment and present the information contained in the documents seen in class; • produce clear and structured written documents of a relatively personal or argumentative character (e-mails, notes, opinion articles, etc.). Particular attention will be given to developing arguments and to critical personal reasoning.
Evaluation methods	<p>The evaluation is continuous (tests, assignments, participation...) and certificative (oral and written exams). It will cover the following parts:</p> <ul style="list-style-type: none"> • listening comprehension • reading comprehension • oral expression • written expression • vocabulary
Teaching methods	A combination of whole group teaching and more practical sessions.
Content	<ul style="list-style-type: none"> • Listening exercises • Pronunciation exercises • Conversation activities (e.g. role plays, presentations followed by discussions) • Reading for Meaning • Introduction to effective reading techniques • Writing of different personal text types
Inline resources	Moodle platform
Bibliography	<ul style="list-style-type: none"> • M. Baelen, P. Degrave, K. De Rycke, Ph. Hilgsmann (2018) Comprendre et exploiter de textes d'actualité. De Boeck Supérieur. • van Loo H., e.a. (2013). Thematische woordenschat Nederlands voor anderstaligen. Intertaal. • R. Huitema (2011). Van Dale Grammatica Nederlands. Glashelder overzicht op elk taalniveau, Utrecht: Van Dale Uitgevers.

Faculty or entity in charge	ELAL
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Law	DRO1BA	5		
Minor in Dutch Studies	MINNEER	5		