UCLouvain

Ifran1301

2021

French - Treshold level (B1) - Understand Belgium

5.00 credits	60.0 h	Q1 or Q2

Teacher(s)	Briet Geneviève ;Neuenschwander Valérie ;Verhulst Nancy (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	To take this course, students must have reached the level A2 of the Common European Framework of Reference for Languages. This should be attested by • the ILV placement test organised during the 1st week of each semester • OR a recent DELF A2 (less than 1 year) • OR having obtained 12/20 or more at the LFRAN1201 course.
Main themes	 Daily life and Belgian lifestyle (concerning leisure, gastronomy, cartoon'), the Belgian political system through the media, the North Sea and natural phenomena. Use of past tenses (passé composé, imparfait), Use of the futur simple, near future, conditional present Use of the subjunctive (possibility, obligation, opinion, feelings); Use of the passive voice, Simple relative pronouns, Negative forms, time localization.
Learning outcomes	At the end of this learning unit, the student is able to: At the end of this course, the students are supposed to be able to do in: Listening - can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure; - can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. Read - can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task; - can find and understand relevant information in everyday material, such as letters, brochures and short official documents; Speaking - can express his/her thoughts about abstract or cultural topics such as music, films, books; - can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) can express belief, opinion, agreement and disagreement politely. Writing - can write a short text to express thoughts about abstract or cultural topics such as music, films; - can write personal letters describing experiences, feelings and events in some detail; - can take messages communicating enquiries, explaining problems.
Evaluation methods	4 writing assignments during the semester including 2 assessments (10 %) 4 oral activities in group, including 1 assessment (10 %) 1 language test (online) (10 %). Personal investement (attendance, formative tests on Moodle, challenges achievements, assignments) (5 %) Final examen: reading comprehension (15 %), listening comprehension (15 %), writing (15 %), speaking (15 %).

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Teaching methods	This course is based on an action-oriented approach, engaging the student in diverse tasks and challenges to acquire a better knowledge of the language, while stimulating the development of receptive (listening and reading) and interactive skills. It also gives way to the learning by the multiple intelligences and the collaboration. The course takes place face-to-face, but some activities / sessions could take place on Teams if the distance offers educational added value.
Content	In this course, students are put in everyday situations where it is necessary to listen, read, speak and write. In each class, they improve their listening skills through broadcast audio material (radio, TV, media, internet), they have to interact through roleplay or in discussion with one or more people, they write about a personal experience and learn how to express their opinion, they discover Belgian lifestyle through visits, films and songs.
Inline resources	https://moodle.uclouvain.be
Bibliography	 J. Bady et alii. Conjugaison. 350 exercices. 1000 verbes à conjuguer, Hachette français langue étrangère https://apprendre.tv5monde.com
Other infos	This course corresponds to the BI level of the Common European Framework of Reference of the Council of Europe
Faculty or entity in charge	ILV