

5.00 credits

60.0 h

Q1 or Q2

Teacher(s)	Masuy Françoise (coordinator) ;Neuenschwander Valérie (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	To know the French alphabet.
Main themes	<p>Family, close relationships, work, shopping, accommodation, public places, leisure, public transport, everyday life, health, housing, food, countries, cities, weather, greetings.</p> <ul style="list-style-type: none"> • Grammar: nouns, adjectives, articles, c'est/ il y a (there is) simple present and present progressive, positive and negative statements, near future with aller, recent past, interrogative, hours.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Listening ' Reading <p>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type (menu, advertisements, prospectuses, reference lists and timetables).</p> <ul style="list-style-type: none"> • Speaking ' Writing <p>¹ Can introduce him/herself and others. Can write and talk about personal details such as where he/she lives, people he/she knows and things he/she has.</p> <ul style="list-style-type: none"> • Interacting <p>Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p>
Evaluation methods	<p>Continue assessment (during the semester) = 40%</p> <ul style="list-style-type: none"> • The written productions completed during the semester count for the final evaluation (10%) • The grammar tests count for 10% of the final evaluation. • An oral presentation counts for 10 % of the final evaluation • Online exercises on pronunciation count for 5% of the final evaluation • Involvement in the course and regularity count for 5% of the final evaluation. <p>Final exam = 60 %</p> <ul style="list-style-type: none"> • listening: 3 documents • reading: 4 documents, • writing: 2 productions • speaking: introducing oneself, memorizing dialogues, interacting on everyday issues.
Teaching methods	<p>This course is based on cooperative learning and project-based approach. Students are involved into several everyday tasks and acquire a better knowledge of the language as they improve their communicative skills. Some sessions may be organized remotely, on Teams, depending on the educational objectives</p>
Content	<p>At the beginning of the course, students get familiar with the French pronunciation. Intonation, tone, stress, rhythm as well as the International Phonetic Alphabet are introduced and practiced in a ludic way. Students first improve their listening and speaking skills with the help of pictures and with online dialogues. The syllabus present familiar situations (asking for information at university, about, describing accommodation, shopping, and other everyday life issues). The writing and reading skills are developed once students are familiar with French pronunciation. The course is interactive and cooperative. Besides the syllabus, students have access to on-line exercises on the Intranet (platform Moodle).</p>
Inline resources	https://moodle.uclouvain.be

Bibliography	Support du cours : <ul style="list-style-type: none">• Série d'exercices sur TV5 Monde « Première classe » : http://apprendre.tv5monde.com/fr/niveaux/a1-debutan
Other infos	Opened to the students enrolled at UCL as well as to the members of staff. This course corresponds to A1 level of the common European Framework of reference Training staf. Normally, a group of about 20 students . The teacher is available during his reception hour and can be contacted by email.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Economics: Econometrics	ETRI2M	2		