



5.00 credits

30.0 h

Q2

Teacher(s)	Dedeurwaerdere Tom ;Maesschalck Marc ;
Language :	French > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	The seminar will deal with a topic in the area of the philosophy of the human sciences to be determined by its members in relation to research projects they are currently involved in. Active participation in discussions is strongly encouraged. Professors and researchers from the UCL who are interested in the topic and specialists in the topic from outside the UCL are invited to participate in the seminar.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Upon successful completion of the seminar the student should be able :</p> <ul style="list-style-type: none"> - To conduct research into a topic in the area of the philosophy of human sciences based on a critical analysis of major works and texts by authors who are dealing with that topic, and also based on contributions presented in the framework of the seminar; 1 - To write a scientific paper on a precisely delimited research topic that is germane to the topic of the seminar ; - To participate actively in cooperative research in the philosophy of the human sciences, especially through participation in discussions of contributions made within the framework of the seminar
Evaluation methods	<p>Students will be asked to write a 10 page on the basis of an author or a subject studied in the course. After emailing the paper, the student will receive a question on the paper to be prepared for the oral exam.</p> <p>The student will have approximately 15 min. to present this answer during the oral exam.</p> <p>The paper may be written in French, English, or Italian, with the professor's agreement.</p> <p>Students are invited to discuss with the professor the subject on which they would like to write their paper.</p>
Content	The seminar will explore the pedagogical texts of Hartmut Rosa that exemplify his theses on the sociology of resonance and on the unavailability of the world. These positions will be questioned from the point of view of the issues at stake in a social counter-pedagogy capable of transforming the hegemonic relationships to the world and to others that hold them a priori as available to the will to power.
Bibliography	<p>Rosa Hartmut, <i>Remède à l'accélération. Impressions d'un voyage en Chine et autres textes sur la résonance</i>, Flammarion, Paris, 2021.</p> <p>Rosa Hartmut, Buhren Claus G., Endres Wolfgang, <i>Resonanzpädagogik & Schulleitung, Neue Impulse für die Schulentwicklung</i>, Beltz, 2018.</p> <p>Rosa Hartmut, <i>Résonance, Une sociologie de la relation au monde</i>, La Découverte, Paris, 2018.</p> <p>Rosa Hartmut, <i>Rendre le monde indisponible</i>, La Découverte, Paris, 2020.</p>
Other infos	English-friendly course: course taught in French but offering facilities in English.
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Philosophy	FILO2M	5		
Master [120] in Ethics	ETHI2M	5		
Certificat universitaire en philosophie (approfondissement)	FILA9CE	5		