




This biannual learning is being organized in 2021-2022

Teacher(s)	Maeschalck Marc ;
Language :	French > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	Reading knowledge of English sufficient to allow study of contemporary texts in the area of the philosophy of the human and social sciences.
Main themes	Each year the course will concentrate on a particular theme, and will make sure to present and contrast different philosophical approaches to the theme. The course will also attempt to combine the study of the selected theme with a reflection on the aims and methods of the philosophy of the human and social sciences.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Upon completion of the course, the student should be able to pursue, in a well-informed and original manner, a question chosen from the area of the philosophy of the human and social sciences.</p> <p>After completing the course, the student should be able to :</p> <ul style="list-style-type: none"> - Use research tools appropriate for the philosophy of human sciences ; - Conceptualise the question that has been selected; ¹ - Situate the answers to this question within the framework of the history of key concepts in the human and social sciences, and in contemporary philosophical debates between different approaches and theories ; - Include, in the philosophical discussion of the selected question, contributions from other disciplines that bear upon the response to the question ; - Develop arguments regarding the response to the question in an original way. Submit the method chosen for the study of the selected question to a critical reflection.
Evaluation methods	<p>Students will be asked to write a 10 page on the basis of an author or a subject studied in the course. After emailing the paper, the student will receive a question on the paper to be prepared for the oral exam.</p> <p>The student will have approximately 15 min. to present this answer during the oral exam.</p> <p>The paper may be written in French, English, or Italian, with the professor's agreement.</p> <p>Students are invited to discuss with the professor the subject on which they would like to write their paper.</p>
Teaching methods	
Content	<p>The theories of social transformations inherited from the 19th century and dialectical materialism, as well as those of the 20th century divided between movements' functionalism and interactionism, then re-evaluated from different holistic perspectives privileging economic (market) or political (states) institutions, have proven their present incapacity to produce a satisfactory conception of the transitional forms generated by the new geopolitical (post-hegemony, post-colonialism) and environmental circumstances. The course will be devoted to the study of Rosa Hartmut's recent work on the two fundamental themes of the resonance and the unavailability of the world. The key to the reading will be the epistemological presuppositions at play in these theses, in particular her recourse to the idea of the diapason, present in the German milieu since Rigel and Lamprecht's <i>Kulturgeschichte</i>.</p>
Bibliography	<p>Bibliographie générale :</p> <p>Rosa Hartmut, <i>Résonance, Une sociologie de la relation au monde</i>, La Découverte, Paris, 2018.</p> <p>Rosa Hartmut, <i>Rendre le monde indisponible</i>, La Découverte, Paris, 2020.</p>
Other infos	English-friendly course: course taught in French but offering facilities in English.
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Philosophy	FILO2M	5		
Master [120] in Ethics	ETHI2M	5		
Master [60] in Philosophy	FILO2M1	5		
Certificat universitaire en philosophie (approfondissement)	FILA9CE	5		