

5.00 credits




30.0 h

Q1



This biannual learning unit is not being organized in 2021-2022 !

Teacher(s)	Counet Jean-Michel ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	The course will first present a general framework that posits a connection between "revising belief" and learning. Then, each year, the course will concentrate on a particular theme for epistemological analysis. Inter-disciplinary breadth will be a criterion for the selection of this theme.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Upon successful completion of the course, the student should be able to :</p> <ul style="list-style-type: none"> - Identify beliefs that underlie rational construction ; 1 - Construct contradicting arguments intended to question these beliefs; - Draw the likely consequences of such a change in beliefs, with regard to the organization of rational procedures.
Content	
Bibliography	<p>Voir site moodle du cours</p> <ul style="list-style-type: none"> . Ryle G., <i>The Concept of Mind</i> . Sartre, <i>L'être et le néant ; Situations I</i> . Searle J. R., <i>The Mystery of Consciousness</i> . Voltaire, <i>Dictionnaire philosophique</i>
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Philosophy	FILO2M	5		
Master [120] in Ethics	ETHI2M	5		
Master [60] in Philosophy	FILO2M1	5		
Certificat universitaire en philosophie (approfondissement)	FILA9CE	5		