








5.00 credits

30.0 h

Q1

Teacher(s)	Delreux Tom ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Basic knowledge in political science, law and history.
Main themes	This course provides an overview of the main theories on European integration.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 The aim of this course is to develop students' understanding of the theories used to explain the European integration process, by introducing and evaluating the main schools of thought in European integration theory. Students should be able to apply these theoretical models to empirical questions of EU politics and policy-making.</p>
Evaluation methods	Written exam. The exam covers all the material discussed during the lectures and presented in the reader.
Teaching methods	Lectures.
Content	<ul style="list-style-type: none"> • Introduction to theorizing the European integration process. • Federalism • Neo-functionalism • Intergovernmentalism, liberal intergovernmentalism and new intergovernmentalism • New-institutionalisms: rational choice institutionalism, sociological institutionalism, historical institutionalism, principal-agent model • Social constructivism • Governance and multi-level governance • Recent developments in European integration theories
Other infos	Reader with obligatory readings (updated annually).
Faculty or entity in charge	EURO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Political Sciences: International Relations	SPRI2M	5		
Master [120] in European Studies	EURO2M	5		
Master [120] in Public Administration	ADPU2M	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in Journalism	EJL2M	5		
Master [60] in Political Sciences: General	SPOL2M1	5		
Master [120] in Communication	CORP2M	5		
Master [120] in Political Sciences: General	SPOL2M	5		