










5.00 credits

40.0 h

Q1 or Q2

Teacher(s)	Bazier Pierre ;Bonbled Nicolas ;Hoc Arnaud ;Slingeneyer de Goeswin Thibaut ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The first part of the course examines the institutional environment by examining the various legal provisions applicable. This involves identifying regulations (international Treaties, regulations and European Community directives, the Belgian Constitution, federal laws, decrees and prescriptions of the communities and regions), the authorities from which they emanate (who makes the international treaties? Where do Community and regional decrees come from?), their development (how are these regulations drawn up and published?), and their material field of application (what is the competence of the federal authority? what is the field of action of the communities and regions?). The second part is primarily focused on fundamental issues relating to legal transactions, through which the individual is able to implement his/her legal right to freedom of action (autonomy of will, consensualism, conditions of validity of an act, proof, implementation). Students will be taught the basic principles governing civil liability (conditions of implementation, fault, compensation)</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>This course aims to give a clear picture of the institutional and legal environment of Belgian society through the legal provisions in place, to enable students to understand the difference between Law imposed by public authority and Law that individuals are permitted to draw up for their own needs, through legal acts and contracts. The focus of the course is on analyzing and understanding a range of texts currently in force (international treaties, Belgian Constitution, laws, decrees and prescriptions) and understanding the reasons behind the solutions they impose and the mechanics behind their implementation. In this way, students should gain an initial overview which, because it is about Law, should alert them to certain basic realities: precise concepts (cancellation, abrogation, suspension), relevance (not to confuse the thing involved, its causes and its consequences) and correct analysis and expression (how is a federal law different from a regional decree?).</p>
Content	<p>Introductory chapter The concept of Law The branches of Law Part I: the sources of general and abstract rules Systematic study of the rules of national law (Constitution, laws, decree, prescriptions, collective agreement, habit, case law, etc) and international law (European Union, European Communities, European Convention of human rights). Part II: Introduction to private law General theory of legal transaction (Concepts, classifications, constituent components, irregularity sanctions , criminal and contractual responsibility). Method The course consists entirely of lectures: there is no accompanying practical work or review sessions.</p>
Bibliography	<p>Pour le cours LESPO1122B:</p> <ul style="list-style-type: none"> * A. DE STREEL, E. DEFREYNE et A. HOC, Introduction au droit. Fondements du droit belge, européen et international (Larcier). * Powerpoint du cours magistral; * textes législatifs et réglementaires dont la possession et l'utilisation à l'examen est expressément autorisées par le titulaire du cours ; * décisions de jurisprudence identifiées par le titulaire du cours; * articles et contributions scientifiques identifiés par le titulaire du cours; * autres documents pertinents identifiés par le titulaire du cours. <p>Pour le cours LESPO1122C :</p> <ul style="list-style-type: none"> * Powerpoint du cours magistral, accessible sur la plate-forme Moodle et sur Teams ; * J.-M. Hausman et J. Vanderschuren (dir.), Manuel d'introduction au droit. Tour d'horizon en quinze leçons, Bruxelles, Politea, 2021, 647 pages ; * Code pour l'économie et la gestion, vol. A et B, Bruxelles, la Charte (recueil de textes juridiques) ou autres textes juridiques, disponibles sur la plate-forme Moodle et sur Teams, expressément autorisés par le titulaire du cours ; * Autres documents identifiés comme matière du cours par le titulaire du cours, accessibles sur la plate-forme Moodle et sur Teams. <p>Pour le cours LESPO1122D:</p> <ul style="list-style-type: none"> *Powerpoint du cours magistral, accessible sur la plate-forme Moodle *Syllabus *Code pour l'économie et la gestion (éd. La Charte)

Other infos	<p>Course entry requirements: there are no particular entry requirements. Students should however possess an accurate knowledge of the French language and some idea, however elementary, of how society is organized. Evaluation: students' acquisition of the subject matter is tested through an examination Course materials: there is a course handout summarising the course. This summary is built on in the lectures. The course also makes reference to a number of texts (Code, etc) and students are expected to become familiar with these texts in order to fully understand the subject matter.</p>
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Information and Communication	COMU1BA	5		
Bachelor in Human and Social Sciences	HUSO1BA	5		
Bachelor in Political Sciences: General	SPOL1BA	5		
Bachelor : Business Engineering	INGE1BA	5		
Bachelor in Computer Science	SINF1BA	5		
Bachelor in Sociology and Anthropology	SOCA1BA	5		
Bachelor in Economics and Management	ECGE1BA	5		
Minor in Law (openness)	MINODROI	5		
Minor in Human and Social Sciences	MINHUSO	5		
Bachelor in Philosophy, Politics and Economics	PPE1BA	5		