



3.00 credits

45.0 h

Q1

Teacher(s)	Serey Mendoza Osvaldo (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	To be able to register for this course, the student should have followed the LESPA1330 course (1st part). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This learning module is focused on communicative competence. Starting from various types of activities, the communication strategies, and productive, receptive, interactive and mediating skills are developed, taking the B1 level of the Common European Framework of Reference for Languages as a starting point. The themes tackled are: the educational system in certain Spanish-speaking countries, forced migration, illegal migration, the carceral system, inequality, democracy, social mobilization, political negotiation, current events in Spanish-speaking countries in conflict, culture (film, music theatre, etc.). One unit is devoted to the writing of online résumés.
Learning outcomes	At the end of this learning unit, the student is able to : At the end of the learning module, the student should be able to: <ul style="list-style-type: none"> • express themselves clearly and in a detailed fashion on a broad array of everyday subjects and points of interest; develop one's point of view on a current event and explain the advantages and shortcomings of various scenarios, as well as present and defend one's viewpoints > language skill: lexis 1 • communicate spontaneously and take part in an informal conversation > pragmatic skill: discursive competence and thematic development • write ongoing argumentative texts in various registers (essays, reports), developing one's agreement or disagreement about a particular subject > language skill: syntax, spelling • present research results on a subject dealt with in class.
Evaluation methods	Continuous assessment: December <ul style="list-style-type: none"> • Tests, assignments and presentations = 30 % of the final score; • Final written exam, grammar / vocabulary / listening comprehension = 40 % of the final score. • Final oral exam = 30 % of the final score. September <ul style="list-style-type: none"> • Written exam: 60% of the final score. • Oral exam: 40% of the final score. Depending on the health situation, examinations could be carried out remotely.
Teaching methods	Grammar is tackled using texts as a starting point (grammar-in-use); interactive classes, role-playing, debates on current events. The acquisition of vocabulary is implemented using the lexical approach.
Content	This learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach. The methodology is very varied and includes carrying out various assignments (written and oral) throughout the course, linked to the themes tackled.
Inline resources	http://pot-pourri.fltr.ucl.ac.be/gra/

Bibliography	<ul style="list-style-type: none">• Syllabus du cours.• Chamorro D., Lozano G., Martínez P., Muñoz B., Rosales F., Ruiz J., Ruiz G., (2010). "Abanico. Nueva edición" Libro del alumno. Edit. Difusión.• Chamorro D., Lozano G., Martínez P., Muñoz B., Rosales F., Ruiz Campillo J., Ruiz G., (2014). "Abanico. Nueva edición" Cuaderno de ejercicios. Edit. Difusión.• Alonso R., Castañeda A., Martínez P., Miquel L., Ortega J., Ruiz J. (2012) "Gramática básica del estudiante de español. Edit. Difusión.• Jacobi, C., Melone E., Menón L., (2016) "Gramática en contexto". Edit. Edelsa
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3	LESPA1330	
Bachelor in Political Sciences: General	SPOL1BA	3	LESPA1330	
Bachelor in Sociology and Anthropology	SOCA1BA	3	LESPA1330	