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Teacher(s)	Gosseries Axel ;Pereira Olivier ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	No specific prerequisites. An interest for ICT issues and a curiosity for their ethical/policy dimensions are perfectly sufficient.
Main themes	The themes change from year to year, and may include: <ul style="list-style-type: none"> <li>- net neutrality and freedom of expression</li> <li>- intellectual property</li> <li>- privacy</li> <li>- crowdsourcing and the "sharing economy"</li> <li>- cryptocurrencies                         <ul style="list-style-type: none"> <li>• - e-democracy</li> </ul> </li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Contribution of the course to the program objectives (N°)</b>                      3.2, 3.3                      4.2, 4.3                      5.2, 5.5, 5.6                      6.2, 6.3, 6.4</p> <p><b>Specific learning outcomes of the course</b></p> <p>a. <u>Disciplinary Learning Outcomes</u>                      Students having successfully followed this course will be :</p> <ul style="list-style-type: none"> <li>• understanding why ethical reasoning is relevant for their specific disciplinary domain and more generally ;</li> <li>• ble to identify within an ICT ethical/policy question which parts of the debate have to do with factual questions and which parts belong to a properly ethical dimension and how they should be articulated ;</li> <li>• able to formulate an ethical question when facing a technical choice with an ethical dimension, and dare stating and arguing for their own view on the question ;</li> <li>• grasping the spirit of a method in ethics to answer a given question, in relation to ICT ;</li> <li>• aware of the content of the central arguments and rationale on issues such as, for example, freedom of expression, intellectual property, privacy, e-democracy and how they lead to specific challenges in well defined ICT contexts.</li> </ul> <p>b. <u>Transversal Learning Outcomes</u>                      Students having successfully followed this course will be :</p> <ul style="list-style-type: none"> <li>• able to access the relevant sources on the topics seen in class and on other related ones ;</li> <li>• able to work both individually and in group</li> <li>• able to answer a question in a short well-structured written format, in non-technical language ;</li> <li>• able to present their work orally.</li> </ul>
Evaluation methods	<p>The students will be graded, based on the learning outcomes described above, from oral examination and from essays that they will submit individually or in small groups.</p> <p>Grades will be the sum of two components, with the following weights:</p> <ul style="list-style-type: none"> <li>• 30% based on one or more team essay(s), to be submitted during the semester;</li> <li>• 70% based on one or more individual essay(s) and an exam discussion.</li> </ul> <p>In the case of more than 2 unjustified absences of a student from the class, we reserve ourselves the right to activate Articles 72 and 73 of the RGEE and may recommend the jury to not authorize the student registration to the exam.</p>

Teaching methods	<p>a. Process organization</p> <p>The course will contain a mix of:</p> <ul style="list-style-type: none"> <li>- Lectures focusing on background and methodology,</li> <li>- Sessions during which students will be requested to debate and elaborate a position on a specific issue, which they will present either in writing or orally.</li> </ul> <p>It may be offered to some students to make an in-depth study of a specific theme, and to report on their work either as a presentation or in writing.</p> <p>b. Media</p> <p>Students will be provided for each specific theme with a short reading list. They will also be provided with a short general bibliography on the theme.</p>
Content	The content will be adapted depending on the themes investigated in the class.
Inline resources	<a href="http://moodleucl.uclouvain.be/enrol/index.php?id=4833">http://moodleucl.uclouvain.be/enrol/index.php?id=4833</a>
Bibliography	Supports de cours, ouvrages de références, ...
Faculty or entity in charge	EPL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	5		
Master [120] in Mechanical Engineering	MECA2M	3		
Master [60] in History of Art and Archaeology: Musicology	MUSI2M1	5		
Master [120] in Physical Engineering	FYAP2M	3		
Master [120] in Data Science Engineering	DATE2M	3		
Master [120] in History of Art and Archaeology : General	ARKE2M	5		
Master [120] in Chemical and Materials Engineering	KIMA2M	3		
Master [120] in Electrical Engineering	ELEC2M	3		
Master [120] in History	HIST2M	5		
Master [120] in Interpreting	INTP2M	5		
Master [120] in Computer Science and Engineering	INFO2M	3		
Advanced Master in Visual Cultures	VISU2MC	5		
Master [60] in History	HIST2M1	5		
Master [120] in Electro-mechanical Engineering	ELME2M	3		
Master [120] in Data Science: Information Technology	DATI2M	3		
Master [120] in Philosophy	FILO2M	5		
Master [120] in Biomedical Engineering	GBIO2M	3		
Master [120] in History of Art and Archaeology: Musicology	MUSI2M	5		

Certificat d'université en éthique économique et sociale	<a href="#">ETES9CE</a>	3		
Master [120] in Translation	<a href="#">TRAD2M</a>	5		
Master [120] in Civil Engineering	<a href="#">GCE2M</a>	3		
Master [120] in Ethics	<a href="#">ETHI2M</a>	5		
Master [120] in Multilingual Communication	<a href="#">MULT2M</a>	5		
Master [60] in History of Art and Archaeology : General	<a href="#">ARKE2M1</a>	5		
Master [120] in Computer Science	<a href="#">SINF2M</a>	3		
Master [120] in Political Sciences: General	<a href="#">SPOL2M</a>	3		
Master [120] in Ancient and Modern Languages and Literatures	<a href="#">LAFR2M</a>	5		
Master [120] in Mathematical Engineering	<a href="#">MAP2M</a>	3		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	<a href="#">FLE2M</a>	5		