



2.00 credits

22.5 h

Q2

| | |
|-----------------------------|--|
| Teacher(s) | Leroy Frédéric ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>1 Making the future teacher alive to the major aspect of his intervention at school, outside of his teaching in class : the paraschool animation and the work relationship with the educational team. 1. Analyzing the characteristics of a teenagers group in ths school situation, out of teaching especially in initial situations 2. Looking for the logics of organisation which are in the school : supervision, coordination, control, organization, relationship between all the educational partners 3. Understanding the principles of the guidance meetings of the educational team 4. Be able to animate a meeting in a situation.</p> |
| Bibliography | <p>Javier Fernandez-Rio, Naira Sanz, Judith Fernandez-Cando & Luis Santos (2016): Impact of a sustained Cooperative Learning intervention on student motivation, Physical Education and Sport Pedagogy, DOI: 10.1080/17408989.2015.1123238</p> <p>Javier Fernandez-Rio (2016) Health-based Physical Education: A Model for Educators, Journal of Physical Education, Recreation & Dance, 87:8, 5-7, DOI: 10.1080/07303084.2016.1217123</p> <p>Leen Haerens , David Kirk , Greet Cardon & Ilse De Bourdeaudhuij (2011) Toward the Development of a Pedagogical Model for Health-Based Physical Education, Quest, 63:3, 321-338, DOI: 10.1080/00336297.2011.10483684</p> <p>Hastie, P. A., Wallhead, T. L. (2015). Operationalizing physical literacy through sport education. <i>Journal of Sport and Health Science</i>, 4, 132-138</p> <p>Stolz, S., & Pill, S. (2014). Teaching games and sport for understanding: Exploring and reconsidering its relevance in physical education. <i>European Physical Education Review</i>, 20(1), 36-71.</p> |
| Faculty or entity in charge | FSM |

| Programmes containing this learning unit (UE) | | | | |
|---|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Motor Skills: Physical Education | EDPH2M | 2 | |  |
| Teacher Training Certificate (upper secondary education) - Physical Education | EDPH2A | 2 | |  |