

11.00 credits

75.0 h

Q1 and Q2

Teacher(s)	Delens Cécile (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Main subjects : Evolution of psychomotor practices Functional and relational psychomotricity and child education Links between psychomotor education, rehabilitation and therapy The course in psychomotor education: preparation, situation and tasks Body language in psychomotor education The importance of equipment Relaxation for children Aquatics and psychomotricity Rhythmic exercises A observational practical training (40h) (+ written report)
Learning outcomes	At the end of this learning unit, the student is able to : 1 At the end of the course the successful student will know the principles of appropriate psychomotor practices. He will be able to evaluate psychomotor practice with respect to explicit criteria. He will have a broad panel of psychomotor activities.
Content	- The meeting in psychomotor education (preparation, body language and nonverbal communication, equipment psychomotricity) - Evolution and critical analysis of psychomotor practices (including practices in the aquatic environment) - Complementarity between functional and relational approaches in education - Deepening and updating content EDPH / specificities of the Child (The relaxation in children - technical rhythmic) The contents will be coordinated with the stage of observation and the probation report - the kind of teaching will be active pedagogy
Other infos	Pre-requisite EDPH 1047 - Development and ageing : psychological and motor approach, EDPH 1008 - Physical and sports activities amongst human sciences and practices Evaluation : Continuous evaluation and oral examination Support : Syllabus and/or reference books Supervision : Titular professors, assistants and technical advisors
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Motor Skills: Physical Education	EDPH2M	11		