

4.00 credits

45.0 h

Q1

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Main subjects: Psychomotor and social development in childhood (0-12 years old). Pedagogical intervention in the light of developmental theories. Observation of psychomotor and social development (to be combined with the practical training of the course "Intervention in psychomotricity").
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 At the end of the course the successful student will be able to understand child behaviour, as an individual or as a group member, according to the background in child psychomotor and social development.</p>
Content	It is for students to observe, understand and know how to intervene. Topics: - Neurological examination of the infant and the child - Observation of factors and psycho-social drivers (eg communication skills of young children, leadership), mainly in the free play - Studying the behavior of children in a continuum of normal and pathological with a triple - Introduction to the development of children with disabilities: sensory, motor disabilities, cognitive disabilities, learning disorders (ADD, dyslexia, dyscalculia); infantile autism and Asperger syndrome, mood disorders. Neurological signs, experienced, specialized education and treatment, Methods Lectures, readings, video and personal observation and analysis.
Other infos	Pre-requisite EDPH 1047 - Development and ageing : psychological and motor approach, EDPH 1008 - Physical and sports activities amongst human sciences and practices Evaluation : Written and oral examination Support : Syllabus and/or reference books Supervision : Titular professors, assistants and technical advisors
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Motor Skills: Physical Education	EDPH2M	4		