UCLouvain

ledph1044

2021

Didactic in team sports and games

6.00 credits	15.0 h + 60.0 h	Q1 and Q2

Teacher(s)	Dupont Jean-Philippe ;Vercruysse Benoît (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.
Learning outcomes	
Evaluation methods	Oral exam, personal productions. -Theoretical test (compulsory and advanced theoretical AA) -Evaluation of two didactic performances (AA didactic and methodological essentials and improvement) Final practical assessment including subject tests to measure the achievement of the learning outcomes. The assessment ensures that the student can only succeed if he or she masters the "essential" learning outcomes targeted by the EU. For each test, the teacher communicates and evaluates the mastery of the "essential" individual and collective learning outcomes and the "specific" learning outcomes. Only students who have mastered the "essential" learning outcomes in each of the sports disciplines practised will validate the teaching unit and will receive a mark of 10/20. A higher mark will correspond to the mastery of the "improvement" learning outcomes.
Teaching methods	Theoretical lectures in the audience. Micro-teaching in the field and preparation of learning objectives at the level of the learning situation, at the level of the session and at the level of a cycle.
Content	The theoretical part (lectures and seminars) develops a transversal approach to team sports and focuses on the understanding approach, the pedagogy of mobilisation and the "Sport Education" model as a priority teaching method. The practical part allows students to experience situations built on the theoretical principles seen in class, to situate the implications and differentiated effects in terms of technical and tactical learning, but also in terms of motivation and mobilisation. It is also an opportunity to carry out an intervention on a specific theme within the framework of a micro-teaching. The sports concerned will be volleyball, basketball, indoor football and rugby.
Other infos	Active physical presence in the course is compulsory. The percentage and quality of attendance will be collected by the teachers. Physically active attendance means full and effective participation in order to exercise the skills conveyed in the course. In accordance with article 72 of the General Regulations for Studies and Examinations, the course instructors may propose to the jury that it oppose the registration of a student who has not physically participated in at least 80% of the courses during the January/June or September session. The second session tests are identical to the first session tests. The student must take all the tests that assess the learning outcomes that have not been achieved. The student will ask the teacher in charge and the teachers responsible for the second session to set up the necessary conditions for the second session evaluation situations. (e.g. sufficient number of players for the assessment situation) If not, the teacher may refuse access to the second session assessment.
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Bachelor in Motor skills : General	EDPH1BA	6	LEDPH1029 AND LEDPH1024 AND LIEPR1022	Q		