



5.00 credits

30.0 h

Q2

Teacher(s)	Piccoli Emmanuelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course provide students a series of critical tools to address contemporary ecological and social crises and their link to development issues. It offers a space to think collectively and critically on decisions and initiatives to address these crises.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. assess the relevance of available information ; 2. discuss scientific and critical litterature ; 3. expose the link between the socio-political dimensions of development and contemporary ecological and social crises and being able to think critically and prospectively about these issues.
Evaluation methods	<p>The evaluation in first session will be divided between:</p> <ul style="list-style-type: none"> - homework relating to texts and case studies - participation during the year - a final individual oral exam (covering the issues of the course) <p>In the event of a second session, the teacher will decide on an appropriate examination procedure. All the details are specified on the course Moodle page.</p>
Teaching methods	The course will contain lectures, guest lectures from various disciplines, participatory workshops and case studies. It will be supplemented by texts.
Content	<p>Main themes in 2021-22</p> <p>In 2021-22, the analysis of development policies will not be the main focus of the course. this years, the course provides tools to tackle contemporary ecological and climatic crises. It aims to collectively and critically reflect on initiatives and decisions concerning the sustainability and / or resilience of human groups and ecosystems. The course takes a critical look at the concept of the Anthropocene and its variants. It discusses the main characteristics of this period. It provides multidisciplinary analysis keys to understanding crises and their interrelationships with social and political issues. The course considers a series of critical views on these crises, including decolonial and multi-specific perspectives. It analyzes transition and / or resilience initiatives in the North and South.</p> <p>At the end of this learning unit (2021-22), the student is able to :</p> <ol style="list-style-type: none"> 1. Characterize the anthropocene and analyze the concept and its variants 2. Understand the main contemporary climatic and ecological issues and their main social and political impacts 3. Develop critical reflections on different dimensions of the Anthropocene, from the perspectives presented in the course 4. Take a critical and prospective look at transition and / or resilience initiatives in the North and South 5. Debate scientific and critical texts related to ecological and climatic crises and transitions <p>Content in 2021-22</p> <p>The course contrains four parts: (1) Characterization of the Anthropocene and critique of the concept (2) Presentation of climatic and ecological crises, and their interrelationships with social and political issues (3) Presentations of critical perspectives on ecological crises (including decolonial and multispecific perspectives) (4) Study of transition and / or resilience initiatives: diversity of processes, points of view of the South, etc.</p>
Inline resources	LDVLP2315 : Moodle UCL
Bibliography	LDVLP2315 : Moodle UCL

Faculty or entity in charge	PSAD
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Sociology	SOC2M	5		
Master [120] in Population and Development Studies	SPED2M	5		
Master [120] in Anthropology	ANTR2M	5		