


6.00 credits

30.0 h

Q1

Teacher(s)	Janssen Christophe ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The aim of this course is to bring together the different strands of the Criminology courses and provide an overview through a particular area of application.</p> <p>The course also aims to introduce students to: the theoretical underpinnings (explicit and implicit) of criminological practices; the aims as distinct from the practices; notions of what one can expect from a particular theory, in terms of understanding the issues, and from a particular practice, in terms of its effectiveness; an ethical approach to targeted effectiveness; intra - and interdisciplinary issues of confrontation; the adequacy of theories and actions as a response to "society's problems"; appropriate ways of interrelating the various theoretical approaches through integrated models, the linking of individual practices and theories etc; the different situations in which one type of action is to be preferred over another, possible links between the processes involved in containment, accommodation and resistance; the question of how to evaluate these practices and the issues this raises.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>By the end of the course the student will be able to :</p> <ul style="list-style-type: none"> <li>- proceed with the clinical analysis of the specific stakes and expressions of various conflicts and crises</li> <li>- mention the occurrences in their context and trace back the historical background (individual, family-tradition, social or collective) and to foresee the probable development and outcome</li> <li>1 - define in a critical approach the continuity, efficiency and limits of intervention in conflicts and crises and their impacts in individual and group life</li> <li>- discover the possibilities of change and transformation during the crisis and find out the clinical value of truth which sometimes raises a crisis as indicator of lacking functional relations or institutional systems</li> </ul>
Evaluation methods	<p>Oral (or video) group presentation.</p> <p>Each student will also complete a short written work that will be worth half of the points.</p>
Teaching methods	<p>The teacher will alternate times of presentations in order to transmit some theoretical conceptions essential to the understanding of the notions of crisis and conflict and the moments of work in subgroup accompanied by the teacher.</p> <p>The teaching method is particularly participative since an important part of the content of the teaching will be brought by putting the students to work as part of their group presentations.</p>
Content	<p>We will address the notions of crisis and conflict as a process. Next, we will talk more specifically about how to intervene clinically in the event of a crisis or conflict.</p> <p>A large part of the course will consist of an accompaniment of group work. Each group will develop an analysis of a conflict or crisis situation.</p>
Inline resources	Moodle - Teams
Faculty or entity in charge	ECRI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Criminology	<a href="#">CRIM2M</a>	6	<a href="#">LECRI1508</a> AND <a href="#">LCRIM2301</a>	
Master [120] in Anthropology	<a href="#">ANTR2M</a>	6		