

6.00 credits

45.0 h + 15.0 h

Q1

Teacher(s)	Englebert Jérôme ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> - To specify on what carries and of what the step of psychology consists to deal with the psychological significance of the delinquency. - To locate its anthropological, epistemological and methodological bases. - To question the difference delinquency not-delinquency. - To distinguish clinical research and the scientific inquiry or the experimental investigation.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> 1 - To understand the contributions of psychology to the models and methods of criminology and the study of delinquency.
Evaluation methods	Written exam
Content	<p>The course is dedicated to the understanding of the man (offender). Beyond a consideration of the individual reduced to his criminal dimension, the basic objective consists in a study of the "man in situation" meeting the particularities of delinquency. Carrying out this complex task (and therefore proceeding to a series of deconstructions), consists in proceeding 1/ to an understanding of the prison experience, 2/ to an understanding of the delinquent individual and the criminological processes, 3/ to an understanding (through the practice of expertise) of the innocent or guilty subject, 4/ to an analysis of the history of the psychological understanding of delinquents. Final, 5/ a comprehensive analysis of Jonas case will be carried out.</p>
Faculty or entity in charge	ECRI

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Criminology	CRIM2M	6		