


2.00 credits

15.0 h

Q1

Teacher(s)	Fastrez Pierre ;Tilleul Camille ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>Continuous evaluation. Students are evaluated on the basis of their participation in the seminar:</p> <ul style="list-style-type: none"> <li>• submission of references of scientific texts likely to be presented in the seminar, corresponding to the theme of the year (10% of the final grade)</li> <li>• presentation of texts in the seminar and participation in the discussion of texts presented by others in the seminar (50% of the final grade)</li> <li>• written synthesis of the texts presented by the student in class (20% of the final grade)</li> <li>• formulation of an initial research question constituting the starting point for the work developed in the LCOMU2608 seminar (25% of the final grade)</li> </ul> <p>In the case of a second registration for the exam, the student is evaluated on the production of a critical reading report of a set of scientific texts similar to those presented in the session, to be handed in for the registration session for the exam.</p>
Teaching methods	<p>The seminar is based primarily on the following two types of activity</p> <ul style="list-style-type: none"> <li>• Analysis and collective discussion of texts and experiments on the chosen themes, introduced by the students, based on a reading portfolio compiled each year according to the proposed themes;</li> <li>• Presentations by specialists (if the opportunity for visiting professors arises).</li> </ul> <p>The group analysis and discussion of texts requires students to prepare a presentation for distribution and/or questions to be submitted during the session.</p> <p>In the event that health measures related to covid-19 do not allow the seminar to be held face-to-face, the seminar sessions will be held remotely, using the Microsoft Teams tool.</p>
Content	<p>The seminar introduces students to interdisciplinary research on the educational effects of technology and media for communicating knowledge, and on media literacy. It aims to teach students to critically read and discuss the scientific literature on these issues. In this sense, it constitutes a preparatory step for the completion of a personal assignment on a particular research question (cf. LCOMU2608). It is based on the analysis and discussion of scientific texts, particularly from the communication sciences and the educational sciences.</p>
Inline resources	<p>Moodle website:</p> <ul style="list-style-type: none"> <li>• seminar description</li> <li>• announcements about the seminar</li> <li>• texts presented and discussed during the seminar</li> <li>• summaries of the texts written by the students who presented them</li> <li>• instructions and space for submission of final work</li> </ul> <p>If health measures related to covid19 prevent face-to-face class sessions, Microsoft Teams can be used to provide distance learning.</p>
Other infos	<p>The seminar constitutes for the student one of the places of integration of the various teachings in the field of mediated communication of knowledge.</p>
Faculty or entity in charge	COMU

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Information and Communication Science and Technology	STIC2M	2		
Master [60] in Information and Communication	COMU2M1	2		