






5.00 credits

15.0 h

Q1

Teacher(s)	Degand Elisabeth ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Introductory course to linguistics.
Main themes	This course gives an overview of what discourse analysis is and covers the main methodological questions. It will treat discourse analysis from different points of view, in particular: linguistics (texture and cohesion), psycholinguistics (coherence, processing), sociolinguistics (conversation analysis, critical discourse analysis,).
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Students will be able:</p> <ol style="list-style-type: none"> 1 - to develop global knowledge of the different domains covered by discourse analysis as a discipline - to apply the different theoretical concepts to concrete language situations - to acquire detailed knowledge of at least one domain of investigation of discourse analysis.
Evaluation methods	The evaluation is performed through an individual written essay (70% of the grade) verifying the student's ability to resolve problems analogous to the ones presented in class. This project may take the form of a replication study. The research underlying this essay will be the input for an oral presentation in class (20%). 10% of the final grade is earned through the student's active participation in class (timely submission of reading notes and preparatory tasks).
Teaching methods	<p>Research seminar</p> <p>Students attend classes prepared, i.e. they have read the selected readings (submission of reading notes) and prepared questions to discuss. They present the (preliminary) results of a research project. If possible, a psycholinguistic experimental design is set up with the whole group. Special attention will go to the students' ability to extract methodological questions from the papers under review.</p>
Content	This class focuses on the study of Discourse Markers as a linguistic category illustrating how their study can give us insight into the discourse level as a specific level of linguistic analysis. Each session will be dedicated to a particular empirical approach to discourse markers (L1 acquisition, L2 learning, translation, contrastive corpus analysis, processing, ...), illustrated by the selected articles. These readings will be complemented by in-class hands-on demonstration of relevant analyses.
Inline resources	<p>Articles available on the Moodle website LCLIG2230</p> <p>Instructions concerning the written and oral presentation of research reports in linguistics will be made available on Moodle and will be explicitly addressed in class.</p>
Bibliography	cf. Moodle
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		
Master [120] in Translation	TRAD2M	5		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		