


5.00 credits

30.0 h + 45.0 h

Q1

|                             |  |
|-----------------------------|--|
| Teacher(s)                  | Dupont Christine (coordinator) ;Huybrechts Thibaut (compensates Dupont Christine) ;  |
| Language :                  | French   |
| Place of the course         | Louvain-la-Neuve   |
| Prerequisites               | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>   |
| Learning outcomes           |  |
| Evaluation methods          | Continuous evaluation (laboratory notebook keeping, individual and group reports, intermediate tests) (75% of final grade).<br>Oral test mainly related to the integrated exercises at the end of the semester (25% of final grade)<br>No examen in January (possibility of an exam in August, limited to the oral test)   |
| Teaching methods            | Resolution of exercises and discussion of concepts in group; feedback on laboratory reports.<br>Laboratory practice, alone or in team of two or four students, and mentoring sessions to accompany planning of the work.<br>In reason of the limited number of places in classrooms this year (COVID-19 crisis), some of these activities may be carried out remotely.   |
| Content                     | Seminars (part B): Overview of analytical chemistry - Physico-chemistry of electrolyte solutions - Redox reactions and analytical applications - Membrane potential and potentiometric analytical methods - Precipitation and equilibria, gravimetric analysis - Acid-base reactions and analytical applications - Volumetry and titrimetry.<br>Laboratory practice (part A and C): Volumetric and gravimetric analysis, direct and indirect potentiometric methods, use of analytical kits.<br>The program is designed in such a way that:<br>- It illustrates the course LBIR 1349<br>- It develops the critical mind towards quality of results (based on statistical tools acquired in other courses)<br>- It ensures the progressive acquisition of autonomy in the work: application and discussion of protocols, comparison of different analytical methods, adaptation of protocols.<br>- It allows the treatment of samples of particular interest for future bioengineers (soil samples, bio-industrial products)<br>First part: analysis of a limestone, analysis of animal food samples (full protocols given) - statistical treatment of the experimental data<br>Second part: integrated exercises: analysis of two systems chosen by the students (protocols must be adapted to each system) - comparison of methods - global balance - communication of results between students |
| Inline resources            | Moodle   |
| Bibliography                | Notes et protocoles mis à la disposition des étudiants<br>Informations diffusées via Moodle  |
| Other infos                 | The course is in direct relationship with LBIR1349 Analytical chemistry 1<br>Obligatory reference textbook : Skoog et al (2014). Fundamentals of Analytical Chemistry. 9th edition. Cengage Technology Edition   |
| Faculty or entity in charge | AGRO   |

| <b>Programmes containing this learning unit (UE)</b> |                        |         |  |   |
|--|------------------------|---------|--|---|
| Program title  | Acronym                | Credits | Prerequisite   | Learning outcomes   |
| Bachelor in Bioengineering                           | <a href="#">BIR1BA</a> | 5       | <a href="#">LBIR1212</a> AND <a href="#">LCHM1211A</a> |  |