


3.00 credits

45.0 h

Q1 and Q2

Teacher(s)	Meyers Lucille ;Pham Adrien (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<p>Students should have completed a language course of at least B2- of the 'Common European Framework for Languages'. The LANGL 1331 course students take in BAC2 is a good preparation for this BAC3 class.</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	The course covers a wide range of topics of general interest linked to their field of studies.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>This interactive course aims to further develop listening comprehension and oral production. The student should be able to understand TED lectures, summarize the main points and organize a discussion or debate on the issues. They should also be able to understand a conversation (live or broadcast) and express their opinions without too much conspicuous searching for words, and be able to contribute to on-line forums. Students are able to give a Powerpoint presentation on a topic related to their field of interest or studies and chair a meeting on contemporary issues. They should also be able interview English speakers and write an account of the exchange. For the oral exam, students will need to produce a CV, cover letter and simulate a job interview.</p> <p>¹</p> <p>The pass level is B2+ of the 'Common European Framework for Languages'.</p>
Evaluation methods	<p>There is no final exam for this course. The evaluation is based on the following:</p> <ul style="list-style-type: none"> • Attendance and active participation in all activities • A presentation in class in the form of a lesson • The job application process (cover letter, CV, job interview) • A written assignment (essay) • 2 tests during the year
Teaching methods	<ul style="list-style-type: none"> • Interactive communication through classroom activities: debates, conversation activities, games, songs, conferences, writing an essay, taking a job interview,... • Application of original and personalised presentation techniques (structure, appropriate language functions, body language, eye contact, Power Point,...) • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. • Regular feedback to students. • Pairwork and small groups (conversation tables)
Content	<p>The aim of this course is to develop the students' ability to use English in interactive communication situations related to contemporary issues (feminism, the Transition, interculturality/racism/migrations, democracy,...), as well as situations they will encounter in their future (professional) lives (making a presentation, making a phone call, writing an e-mail, taking a job interview,...). This means mastering among other things typical language functions, vocabulary, grammatical structures, pronunciation and intonation that will make for fluent and spontaneous communication.</p> <p><i>By the end of the year, students should have reached the B2+ level of the CEFR.</i></p>
Inline resources	Moodle page for the course.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3	LANGL1331	
Bachelor in Sociology and Anthropology	SOCA1BA	3	LANGL1331	