




3.00 credits

30.0 h

Q1 or Q2

Teacher(s)	Byrne Timothy (coordinator) ;Deneumoustier Aurélie ;Lefevre Carlo (coordinator) ;
Language :	English
Place of the course	Bruxelles Woluwe
Prerequisites	The level at the beginning of the course should be lower B1 of the 'Common European Framework for Languages' (Council of Europe). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	For the four levels mentioned below, the level aimed at is B1 (see the 'Common European Framework for Languages' of the Council of Europe). Reading skills: <ul style="list-style-type: none"> • Ability to acquire detailed understanding of texts related to the study domain of the student (specialized medical journals such as the NEJOM, The lancet, etc.) Speaking skills: <ul style="list-style-type: none"> • Ability to express oneself clearly and in a detailed fashion on a variety of subjects related to the study domain of the student, ability to develop one's point of view and ability to take part in a conversation unprepared Mastering of the code: <ul style="list-style-type: none"> • Reinforcement of medical and scientific vocabulary • Consolidation of specific English structures • Correction of basic lexical and grammatical errors
Learning outcomes	At the end of this learning unit, the student is able to : Medical English course aimed at reinforcing the foundations in grammar, general and scientific vocabulary, reading and listening skills needed for the intermediary level in BAC 3. At the end of BAC 2, the student should have acquired the upper B1 level of the 'Common European Framework for Languages' (Council of Europe) and this in four domains: 1 1. reading comprehension 2. listening comprehension 3. speaking skills 4. mastering of the code
Evaluation methods	1. Continuous assessment 2. Vocabulary, grammar and pronunciation tests (summative assessment) 3. Presentations to be done in class 4. Work on the online platform of the course 5. Final written exam
Teaching methods	Workshop
Content	<ul style="list-style-type: none"> • the course is based on different bio-medical and scientific topics presented as reading texts and audios • the student reads texts at home using the reading techniques acquired • the audio input is analysed extensively and intensively • the vocabulary is practised using systematic exercises • the student makes an oral presentation using material from various sources • the grammar is explained and practised using systematic exercises
Inline resources	http://moodleucl.uclouvain.be/
Bibliography	English for Biomedical Science in Higher Education Studies – Course Book with audio CDs, 2015, John Chrimmes, Garnet Education Publishing

Other infos	Volume of work: <ul style="list-style-type: none">• Attendance: 30 hours• Self-study: 24 hours Organisation: <ul style="list-style-type: none">• maximum of 25 students per group• the teacher is available during his office hours and may be contacted by email
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Biomedicine	SBIM1BA	3	LANGL1854	
Additional module in Pharmacy	APPFARM	3		
Approfondissement en sciences pharmaceutiques - recherche	APPFARR	3		
Bachelor in Pharmacy	FARM1BA	3	LANGL1854	