


4.00 credits	45.0 h	Q1 and Q2
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Teacher(s)	Duelz Marie ;Jacob Sandrine ;Knorr Sabrina (coordinator) ;Lefevre Carlo (coordinator) ;Nyssen Jean-Paul ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have passed the course <b>LANGL1841</b> or a course of a similar level, corresponding to the <b>B2 inferior level</b> in listening comprehension and the <b>B2+ level</b> in reading comprehension of the 'Common European Framework for Languages' (European Council). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course is based on different topics related to psychology, educational science and speech therapy. <ul style="list-style-type: none"> <li>• The texts and videos used in the course are authentic materials and require (for the texts) the student to prepare the texts at home using reading techniques acquired in class.</li> <li>• Analysis and commentary of the texts and videos in class require the active participation of the student.</li> <li>• The student may be asked to make short oral presentations.</li> <li>• Vocabulary and basic structures are reinforced by written and oral exercises (analysing, commenting)</li> <li>• Grammar is studied in context and reinforced by systematic exercises.</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of the course, students should have acquired the following skills:</p> <p><b>Reading comprehension</b></p> <ul style="list-style-type: none"> <li>• understand in detail descriptive, argumentative and academic texts oriented towards their fields of interest in psychology and educational science</li> </ul> <p>Level C1 of the CEF</p> <p><b>Listening comprehension</b></p> <sup>1</sup> <ul style="list-style-type: none"> <li>• understand in detail lectures as well as radio and TV programmes concerning general topics and oriented towards their fields of interest in standard and clearly articulated English language</li> </ul> <p>Level B2 of the CEF</p> <p><b>Code</b></p> <ul style="list-style-type: none"> <li>• master vocabulary (elementary, intermediate, academic and specific to psychology)</li> <li>• master grammar (verb forms)</li> <li>• master stress patterns (pronunciation)</li> </ul>

Evaluation methods	<p>These modalities are subject to modification depending on the sanitary measures in place.</p> <p>1. At the beginning of the year, the students take a <b>compulsory exemption test</b> of the same level as the final exam. <b>This test is NOT available to BLOC1 students who have not validated the first 45 credits. The test is NOT available to students who failed the BLOC 1 English course (LANGL1841).</b></p> <p>2. <b>Q1</b> <b>partial exam (50%)</b></p> <ul style="list-style-type: none"> <li>• <b>written exam (30%)</b> on grammar, vocabulary, texts and videos/audios seen in Q1 + unseen material</li> <li>• <b>Multitest (10%) academic vocabulary:</b> self-tuition exercises are available on Moodle.</li> <li>• <b>oral exam (10%)</b> testing general and specific vocabulary pronunciation and reading aloud part of a script taken from a video/audio seen in class and an extract from a prepared article. The oral exam will be organized during the January session, by appointment with the teacher.</li> </ul> <p>Students must take both parts of the exam (written and oral). If students are absent for the written or oral part, they will be considered as "absent" for the whole partial exam.</p> <p><b>IMPORTANT :</b> The mark displayed on the virtual desktop in January is the sum of the written <b>and</b> oral parts of the partial exam. It is this total mark that counts. <b>If the student gets less than 10/20 at the partial exam, he/she will have to resit the exam (written + oral) during the June session (in addition to Q2 material, see below). It is not possible to postpone the partial exam to August/September.</b></p> <p>1. <b>Q2 (50%)</b></p> <ul style="list-style-type: none"> <li>• <b>written exam (30%)</b> on grammar, vocabulary, texts and videos seen in Q2 + unseen material</li> <li>• <b>progress bar (10%) work done on the Moodle platform</b> during the whole year (term 1 and term 2)</li> <li>• <b>Research article talk (10%) :</b> in groups, during the year (term 1 and term 2): find a scientific article tackling a topic of your choice, which should be related to psychology or speech and language therapy (for ex. by using Libellule: <a href="https://bib.uclouvain.be/opac/ucl/">https://bib.uclouvain.be/opac/ucl/</a>), create a vocabulary file with the 10 most important words or expressions and present the content of the article orally.</li> </ul> <p>4. <b>August/September exam</b></p> <ul style="list-style-type: none"> <li>• Students will have to resit the whole exam (Q1 + Q2 material), including multitest vocabulary and oral exam.</li> </ul> <p>Breakdown of the marks:</p> <p>written: 80% oral: 20%</p> <p>Students must take both parts of the exam (written and oral). If students are absent for the written or oral part, they will be considered as "absent" for the whole exam.</p>
Teaching methods	<p>Preparation : individual text reading (at home) applying reading strategies.</p> <ul style="list-style-type: none"> <li>• extensive and intensive text analysis and commentary in class.</li> <li>• extensive and intensive exercises on video programmes.</li> <li>• explanations and exercises on verb forms.</li> <li>• explanations of the English sound system and stress patterns.</li> <li>• correction of mistakes of pronunciation of both general and specific vocabulary.</li> <li>• guided self-study with feedback on Moodle.</li> </ul>
Content	<p>This course of English for Psychologists is aimed at improving reading and listening comprehension skills and is based on authentic material oriented towards the students' fields of interest (psychology, educational science and speech therapy); it is also aimed at giving the students a better mastery of the linguistic code of English through systematic grammatical and pronunciation exercises as well as developing the students' general, specific and academic vocabulary.</p> <p>By the end of the course, the students should have reached <b>level C1</b> of the CEF for their reading comprehension skills and <b>level B2</b> for their listening comprehension skills.</p>
Inline resources	<p><a href="https://moodle.uclouvain.be/course/view.php?id=4656">https://moodle.uclouvain.be/course/view.php?id=4656</a></p>
Bibliography	<p>Le syllabus du cours « English for psychologists » <i>Le cours mis en ligne sur la plateforme Moodle-UCL où l'étudiant trouvera des exercices supplémentaires de compréhension à la lecture et à l'audition, des exercices grammaticaux et lexicaux) ainsi que l'ensemble des vidéos vues au cours.</i></p>
Faculty or entity in charge	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education : Speech and Language Therapy	<a href="#">LOGO1BA</a>	4	<a href="#">LANGL1841</a>	
Bachelor in Psychology and Education: General	<a href="#">PSP1BA</a>	4	<a href="#">LANGL1841</a>	