


Teacher(s)	Dagneaux Estelle (coordinator) ;Denis Philippe ;Dupont Maïté ;Henriet Marielle ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	"b1" level (European Council entry-level).
Main themes	<p>The topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language.</p> <p>The focus is on communication and accuracy (e.g. pronunciation and grammar).</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 By the end of the course, the student should have reached an upper-intermediate level (B1+) in listening, reading, speaking (both individual and interactive) and writing.</p>
Evaluation methods	<p><u>! The evaluation modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. The students will of course be notified of these possible changes in due course.</u></p> <p><u>January exam</u></p> <p>1. continuous assessment (tests in class and assignments, participation: 30% of the final mark) 2. written exam (reading comprehension, listening exam, vocabulary, writing: 50% of the final mark) 3. speaking exam (20% of the final mark)</p> <p><u>June/September exams</u></p> <p>Your continuous assessment mark will not be taken into account in June/September. June/September exams final mark:</p> <ul style="list-style-type: none"> • the written exam (70%) AND • the oral exam (30%) <p>If you failed the January exam but got 12/20 or more for the ORAL exam you can decide to keep that mark for the June/September exam of the same academic year. If you think you can improve that mark, you may also decide to re-do the oral exam. The most recent mark will then be taken into account.</p>
Teaching methods	<p><u>! The teaching modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. The students will of course be notified of these possible changes in due course.</u></p> <p><u>Activities in class (groups of about 20 students)</u></p> <p>Vocabulary exercises, reading/listening comprehension exercises, writing and speaking exercises around the thematic areas to be addressed during the course.</p> <p><u>Individual work, in particular:</u></p> <ul style="list-style-type: none"> • Preparing the activities; • studying the vocabulary and the self-study material; • revising the course notes and studying the material.
Content	<p>The pedagogical method is based on authentic texts and videos. Various conversation activities (role-plays, discussions, simulations,...) are used to exploit and develop each theme while also allowing students to use new vocabulary and structures.</p> <p>Students are also encouraged to study and broaden their vocabulary range through the self-study of a vocabulary book in addition to the study of vocabulary from the course notes.</p> <p>Grammatical structures are revised through self-study.</p>
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=2673
Bibliography	<ul style="list-style-type: none"> • Syllabus et plateforme Moodle LANGL1720 • Gairns, R. & Redman, S. (2008) Oxford Word Skills (Intermediate). Oxford University Press

Faculty or entity in charge	ILV
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		