


Teacher(s)	Byrne Timothy ;Denis Philippe (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Level B2 of the CEFR
Main themes	Topics relating to the students' future professional life, current affairs. The topics covered are flexible because discussions are based on articles posted on Moodle, which can be changed to keep the course up-to-date. Students can choose topics to cover.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The aim of this course is to develop communication skills (particularly speaking skills) and to reach level C1 of the CEFR in speaking and writing.</p> <p>Reading:</p> <ul style="list-style-type: none"> • be able to read with ease a variety of general and professional texts <p>Listening:</p> <ul style="list-style-type: none"> • be able to understand lectures, debates and interviews <p>Speaking:</p> <ul style="list-style-type: none"> • be able to speak about general subjects and own subject speciality, and • to participate in debates and discussions. <p>Writing:</p> <ul style="list-style-type: none"> • be able to write a book review; • be able to express an opinion on current topics and participate in an online forum.
Evaluation methods	<p>1. <i>THE ORAL EXAM: READING & CIVILIZATION (30%)</i></p> <p>In order to keep in touch with <u>the English-speaking world</u>, the students are requested to read either a deep-running, content-rich book or a series of essays on one (debatable) issue or topic of their own choosing. <u>Their 10-minute oral exam in week 14</u> consists in presenting the facts and stakes in all their complexity <u>for the first 5 minutes</u> and answering the teacher's questions for the remaining time.</p> <p>2. <i>THE WRITTEN EXAM: ENGLISH AT WORK & UNIVERSITY (30%)</i></p> <p>The students are required to read 2 specialist articles from the <u>Reader</u> and report on their findings in class so that your classmates can benefit from your newly acquired knowledge.</p> <p>For their one-hour written exam in week 13 they are asked to write a short essay or abstract.</p> <p>3. <i>STUDENT-LED CLASSES (20%)</i></p> <p><i>Active participation and personal investment are valued at a rate of 20%.</i></p>
Teaching methods	<p>The course is highly interactive with a group size of 15-20 students. Lessons consist of discussions, role plays and debates.</p> <p>Such contemporary methodologies as CLIL, blended learning, flipped classroom are put into practice.</p> <p>The course aims to develop both fluency and accuracy, in both productive skills. That class participation is crucial to your progress cannot be stressed enough. Attendance is therefore compulsory and personal investment, valued and rewarded.</p>
Content	<p>The course is traditionally taught in a classroom with such technological support as a Moodle platform, Teams and Internet sources. This blended approach might evolve in accordance with constraints linked to the sanitary crisis.</p> <p>The course as well as the course notes are equally divided into <u>3 distinctive parts</u>.</p> <p>1. SPEAKING & CIVILIZATION</p> <p><u>Four two-hour sessions</u> will be devoted to the <u>English-speaking world culture</u>. Through <u>reading and listening</u>, we will get an insight into <u>numerous countries</u>. Such thought-provoking subjects as media and politics, identity</p>

	<p>and ideology; ethnicity and democracy; religion and history; mother tongue and human rights...will be tackled in concrete terms and should give rise to lively discussions.</p> <p><u>Speaking</u> is indeed the ultimate aim behind learning about those founding aspects.</p> <p>2. WRITING & ENGLISH AT WORK</p> <p>Four two-hour sessions will be scheduled to hone the students' <u>occupational skills</u> through a <u>Writing seminar</u>, entitled <u>English at Work</u>.</p> <p>First, authentic, oral and written, sources will <u>expose</u> you to current professional practices. Second, they will <u>acquire</u> the <u>required writing skills</u> to survive and succeed in a demanding environment.</p> <p>Their <u>ability to write speech introductions, in/formal emails and letters; briefing notes, memos, and executive summaries; debriefing, information-only and research reports, PP texts,...</u> will be trained and ultimately, assessed.</p> <p>3. STUDENT-LED CLASSES</p> <p>Four two-hour sessions will be given over to their <u>field of expertise</u>. It is their duty to <u>design and conduct an immersion class</u> about their discipline,; i.e. to get the audience <u>interact</u> on a subject of your choice.</p>
<p>Inline resources</p>	<p>http://moodleucl.uclouvain.be/course/view.php?id=9</p>
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	3		
Master [120] in Human Resources Management	GRH2M	3		