







3.00 credits

20.0 h

Q1 or Q2

Teacher(s)	Brabant Stéphanie ;Delghust Jean-Luc ;Deneumoustier Aurélie ;Desterbecq Fanny ;Diaz Charlotte ;Duelz Marie ;Dupal Jérémie ;Gallo Ilenia ;Kefer Adrien (compensates Lievens Laura) ;Lievens Laura ;Mulkers Sandrine (coordinator) ;Pivnik Marc (coordinator) ;Serbest Nevin ;Stas Françoise ;Toubeau Anne-Julie ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	A2 upper-level course (Common European Framework of Reference for Languages).
Main themes	The pedagogical method is mainly based on authentic texts and videos (education, family, advertising, media, new technologies, science, environment).
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of the course students are expected to have reached a B1 lower level (Common European Framework of Reference for Languages) in the 3 following skills:</p> <p>1</p> <ol style="list-style-type: none"> 1. reading, 2. listening and 3. speaking.
Evaluation methods	<p>Assessment BAC 1 students are tested in the following way :</p> <ol style="list-style-type: none"> 1. Placement test and Exemption test: All students must take a placement test during the first week of the academic year. On the basis of the results, top-ranked students will be invited to take an exemption test in the second week of the academic year. This exemption test is the same level as the exam. On the basis of the results, students can be exempted from the course and the final exam. 2. Midterm oral test: Around midterm, students who were not exempted must take an oral test. 3. End term written test: Students are tested on the videos, texts and all the grammar material included in the programme as well as on the vocabulary book "English Vocabulary in Use" (pre-intermediate to intermediate) by Stuart Redman, Fourth Edition. 4. Continuous assessment evaluates daily work of students following the course.
Teaching methods	The pedagogical method is mainly based on authentic documents and videos. Basic vocabulary and structures are practised and consolidated through written and oral exercises.
Content	<p>The main aim of this general English course is to develop students' reading skills, grammar and vocabulary required to have access to the BAC 2 course .</p> <p>At the end of the course students are expected to have reached a B1 lower level (Common European Framework of Reference for Languages) in the 3 following skills: reading, listening, speaking.</p> <p>Good students are exempted on the basis of the results of a compulsory placement test in week 1, followed by an exemption test taking place in week 2.</p>
Inline resources	<p>MoodleUCLouvain: LANGL1330 English for ESPO 11 student</p> <p>https://moodleucl.uclouvain.be/course/view.php?id=14829</p>
Other infos	<p>Training staff:</p> <ul style="list-style-type: none"> • Optional remedial workshop (ENGLISH +) for weaker students (1h./week). • Teacher available at least one hour a week during office hours.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Information and Communication	COMU1BA	3		
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Political Sciences: General	SPOL1BA	3		
Bachelor : Business Engineering	INGE1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		
Bachelor in Economics and Management	ECGE1BA	3		
Master [120] in Data Science : Statistic	DATS2M	3		