

2.00 credits

12.0 h

Q1

Teacher(s)	Delghust Jean-Luc (coordinator) ; Meyers Lucille (coordinator) ;																		
Language :	English																		
Place of the course	Louvain-la-Neuve																		
Learning outcomes																			
Evaluation methods	<p>At the beginning of the academic year, students must sit the placement/exemption test. The level of this test is similar to the one of the exam. This test will assess the student's English level, and help us guide them toward a specific English program, English level 1-2-3.</p> <p>Level 1:</p> <table border="1"> <thead> <tr> <th></th> <th>January session</th> <th>Second session</th> </tr> </thead> <tbody> <tr> <td> Continuous Assessment • Attendance and participation • Moodle </td> <td>10 %</td> <td>10 % (or 0 %*)</td> </tr> <tr> <td>Exam (January)</td> <td>90 %</td> <td>90 % (or 100 % *)</td> </tr> </tbody> </table> <p>*Continous assement grades are kept if they are in favor of the students final grade</p> <p>Level 2:</p> <table border="1"> <thead> <tr> <th></th> <th>January session</th> <th>Second session**</th> </tr> </thead> <tbody> <tr> <td> Continuous Assessment • Attendance and participation • Moodle • Presentations </td> <td>25 %</td> <td>25 %</td> </tr> <tr> <td>Exam (January)</td> <td>75 %</td> <td>75%</td> </tr> </tbody> </table> <p>**Students will have to re-sit in 2nd session only the work for which they didn't reach an average grade point. For the 2nd session evaluation, students will have to submit an individually crafted video presentation. <i>It is the student's responsibility to contact their teacher maximum 5 business days after grades are posted, in order to figure out what has to be resubmitted for the 2nd session.</i></p> <p>Level 3:</p> <p>Students having earned a grade of 16/20 or more on the placement test will be exempted from taking the course and will maintain their exemption test grades as their final grade.</p>		January session	Second session	Continuous Assessment • Attendance and participation • Moodle	10 %	10 % (or 0 %*)	Exam (January)	90 %	90 % (or 100 % *)		January session	Second session**	Continuous Assessment • Attendance and participation • Moodle • Presentations	25 %	25 %	Exam (January)	75 %	75%
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Teaching methods	The course's methods make use of active and interactive learning. This learning involves an important first step of preparation, on which the course will be based: students are given specific instructions to work, individually or in groups, on problems that will lead them to discover, for example, certain lexical or grammatical aspects of the documents. Students are encouraged to apply what they have prepared to the course, particularly in oral expression activities.																		
Content	<ul style="list-style-type: none"> • Code control: general and specific vocabulary, grammar, pronunciation • Independent comprehension (reading and listening) of scientific documents related to a technical course in the Bachelor's program. • Proficiency in the language functions commonly used for group interaction. • Level 2 students (LVL2) will create a presentation project on a scientific topic related to a technical course in the Bachelor's program. They will have been taught the skills necessary to perform this task beforehand. 																		
Inline resources	<ul style="list-style-type: none"> • On Moodle UCL - LANGL1181 English for SIN11 students (LVL 1 & LVL 2) • LANGL1181 Teams on UCLouvain TEAMS platform 																		
Other infos	Attending classes is compulsory.																		

Faculty or entity in charge	ILV
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Computer Science	SINF1BA	2		