






Teacher(s)	Adriouche Ahmed (coordinator) ;Avery Catherine (coordinator) ;Dumont Amandine (coordinator) ;Jacob Sandrine (coordinator) ;Peer Hila ;Serbest Nevin ;Starrs Colleen ;Stas Françoise (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have followed the intermediate-level course ( <b>LANG1862</b> ) or a course of a similar level, corresponding to the <b>Upper B1</b> level of the 'Common European Framework for Languages' (European Council) <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading Comprehension</b> Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies. Level: C1</p> <p><b>Listening Comprehension - Individual</b></p> <ul style="list-style-type: none"> <li>• Students should be able to understand conferences and extended speeches and follow complex argumentation.</li> <li>• Students should be able to exploit the main points of a document in a conversation.</li> </ul> <p><b>Listening Comprehension - Interactive</b> Students should be able to follow argumentation in an animated conversation between different interlocutors within the main socio-professional contexts. Level: B2</p> <p><b>Speaking Skills - Individual</b> Students should be able to present a complex topic in a clear and methodical way with only occasional reference to their notes.</p> <p><b>Speaking Skills - Interactive</b></p> <ul style="list-style-type: none"> <li>• Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor.</li> <li>• Student should be able to express, articulate and defend their opinions and should be able to react to and interact with their interlocutors in conversations on both social and professional levels.</li> </ul> <p>Level: B2</p> <p><b>Writing Skills</b></p> <ul style="list-style-type: none"> <li>• Students should be able to write a letter of application and a CV (GEO13 ' PHYS13 ' CHIM13)</li> <li>• Students should be able to write a clear e-mail message while covering all of the necessary points (GEO13 ' PHYS13 ' CHIM13)</li> <li>• Students should be able to produce a short written presentation on a subject related to their field of studies.</li> <li>• Students should be able to express and develop their point of view on a subject related to their field of studies.</li> </ul>
Evaluation methods	<p>Continuous assessment (summative and formative):</p> <ul style="list-style-type: none"> <li>• Classroom participation</li> <li>• Classroom presentations</li> </ul> <p>Oral exam</p>
Teaching methods	<ul style="list-style-type: none"> <li>• Courses and individual coaching sessions</li> <li>• Use of an Elearning platform (Moodle)</li> </ul>
Content	Productive English course

Inline resources	<a href="http://moodleucl.uclouvain.be/">http://moodleucl.uclouvain.be/</a>
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Veterinary Medicine	<a href="#">VETE1BA</a>	2	<a href="#">LANG1861</a> AND <a href="#">LANG1862</a>	
Bachelor in Chemistry	<a href="#">CHIM1BA</a>	3	<a href="#">LANG1861</a> AND <a href="#">LANG1862</a>	
Bachelor in Physics	<a href="#">PHYS1BA</a>	2	<a href="#">LANG1861</a> AND <a href="#">LANG1862</a>	
Bachelor in Mathematics	<a href="#">MATH1BA</a>	3	<a href="#">LANG1862</a>	
Bachelor in Biology	<a href="#">BIOL1BA</a>	2	<a href="#">LANG1861</a> AND <a href="#">LANG1862</a>	
Bachelor in Geography : General	<a href="#">GEOG1BA</a>	3	<a href="#">LANG1862</a>	