









3.00 credits

30.0 h

Q1 and Q2

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|---------------------|--|
| Teacher(s)          | Klein Caroline (coordinator) ;   |
| Language :          | Deutsch  |
| Place of the course | Louvain-la-Neuve   |
| Prerequisites       | Students should have a good receptive knowledge of the basic grammar and vocabulary and have reached a LOWER B1 level (reading, listening and speaking) of the "Common European Framework of reference for Languages " (CEFR). An oral test will be organized to check if the student has the required level.  |
| Main themes         | The course is structured around different themes related primarily to the professional world in which the student is meant to function in the future.  |
| Learning outcomes   | <p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading comprehension:</b></p> <p>1      • Can understand articles and reports on everyday topics or related to their field of study and can understand the writer's particular point of view.</p> <p><i>B2- level of the CEFR.</i></p> <p><b>Listening comprehension:</b></p> <p>2      • Can understand standard spoken English (live or from recordings) on both familiar and unfamiliar topics normally encountered in personal, social, university or professional life.</p> <p>        • Can understand most of the newspapers and television programmes.</p> <p><i>B2- level of the CEFR.</i></p> <p><b>Speaking skills:</b></p> <p>3      • Can develop a simple, direct and prepared presentation on a familiar topic or a topic related to their field of study and can answer a series of questions linked to their presentation.</p> <p><i>B1 level of the CEFR.</i></p> <p><b>Writing skills:</b></p> <p>4      • Can write short and simple notes in connection with specific needs.</p> <p><i>A2 level of the CEFR.</i></p> <p><b>Code and Culture</b></p> <p>5      • Expansion of basic vocabulary (2000 basic words) and reinforcement of specific German grammatical structures.</p> <p>        As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p>        • for all the skills aforementioned: Introduction to German culture.</p> <p>        The capacity to appreciate the values transmitted by this culture is developed through different fields (social, political, economical).</p> |

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|-----------------------------|--|
| Evaluation methods          | <ol style="list-style-type: none"> <li>1. Continuous assessment (class participation, daily work, oral presentation in group) 50%, details and plan in course notes.</li> <li>2. Written evaluation (Week 14 of 1st term): application letter and curriculum vitae</li> <li>3. Oral final exam (Week 13 of 2nd term): simulation of a businesslike communication task (written file has to be submitted in advance).</li> <li>4. Final mark in june : 50% december mark and 50% may mark.</li> <li>5. September: oral examen 50% and written exam 50% (listening and reading 10%, grammar 10%, vocabulary 20%, writing 10%).</li> <li>6. If an external and free evaluation can be organized (e.g. TestDaF-Erprobung), students must take part to this evaluation.</li> </ol>  |
| Teaching methods            | <ul style="list-style-type: none"> <li>• Groups of 20 students maximum.</li> <li>• The activities may be organized (partly) online if requested by the sanitary situation.</li> </ul>  |
| Content                     | <p>The aim is to allow the student to know the professional world better, through the reading of newspaper articles, conferences, films, video sequences, company simulation exercises' All skills will be trained (listening, reading, speaking and writing) although the focus will be on developing speaking skills in a professional environment. Students are required to deliver a talk on one of the communication techniques related to professional life. During this presentation, they are asked to create interaction with the public. The communication techniques themselves will be systematically trained in class. All these activities require some preparation work to be done by the students who are also themselves responsible for perfecting their linguistic knowledge (vocabulary study, revision of grammatical points,')</p> |
| Inline resources            | <p><a href="http://www.moodleucl.uclouvain.be">http://www.moodleucl.uclouvain.be</a></p>   |
| Bibliography                | <ul style="list-style-type: none"> <li>• Harst Eva, Kaufmann Susan: Treffpunkt Beruf B1, Klett 2017, ISBN 978-3-12-606064-6</li> </ul>   |
| Other infos                 | <ul style="list-style-type: none"> <li>- English-friendly</li> <li>- The teacher is available during her office hours and can be contacted by e-mail.</li> </ul>   |
| Faculty or entity in charge | <p>ILV</p>   |

| Programmes containing this learning unit (UE)        |         |         |              |   |
|--|---------|---------|--------------|---|
| Program title  | Acronym | Credits | Prerequisite | Learning outcomes   |
| Master [120] in Mechanical Engineering               | MECA2M  | 3       |              |    |
| Master [120] in Physical Engineering                 | FYAP2M  | 3       |              |    |
| Master [120] in Data Science Engineering             | DATE2M  | 3       |              |    |
| Master [120] in Chemical and Materials Engineering   | KIMA2M  | 3       |              |    |
| Master [120] in Electrical Engineering               | ELEC2M  | 3       |              |    |
| Master [120] in Computer Science and Engineering     | INFO2M  | 3       |              |    |
| Master [120] in Electro-mechanical Engineering       | ELME2M  | 3       |              |    |
| Master [120] in Data Science: Information Technology | DATI2M  | 3       |              |  |
| Master [120] in Biomedical Engineering               | GBIO2M  | 3       |              |  |
| Master [120] in Civil Engineering                    | GCE2M   | 3       |              |  |
| Master [120] in Computer Science                     | SINF2M  | 3       |              |  |
| Master [120] in Mathematical Engineering             | MAP2M   | 3       |              |  |