




9.00 credits

90.0 h

Q1 and Q2

|                     |  |
|---------------------|--|
| Teacher(s)          | Godin Virginie (coordinator) ;Picrit Joy (compensates Godin Virginie) ;  |
| Language :          | Deutsch  |
| Place of the course | Louvain-la-Neuve   |
| Prerequisites       | To have passed the LALLE1300 or LALLE1300 <b>B</b> course (or equivalent to level B1).<br><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>   |
| Main themes         | Family relationships, crime, school and university system in Germany, German press und current events, ...   |
| Learning outcomes   | <p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading comprehension: B2 Level</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• read articles and reports concerned with contemporary problems in which writers adopt particular attitudes or viewpoints</li> <li>• understand an article in his field</li> <li>• understand the progress of a thought</li> </ul> <p><b>Listening comprehension: B2 Level</b></p> <p>2</p> <ul style="list-style-type: none"> <li>• understand and follow even complex lines of argument provided the topic is reasonably familiar</li> <li>• understand most TV news and current affairs programmes</li> </ul> <p><b>Speaking skills: B2 Level</b></p> <p>3</p> <ul style="list-style-type: none"> <li>• interact with a degree of fluency an spontaneity that makes regular interaction with native speakers quite possible</li> <li>• take an active part in discussion in familiar contexts, accounting for and sustaining his views</li> </ul> <p><b>Writing skills: B1 Level</b></p> <p>4</p> <ul style="list-style-type: none"> <li>• write simple connected texts on topics which are familiar or of personal interest</li> <li>• bring a problem to the table, develop an opinion and make clear and precise requests</li> </ul> <p><b>N.B. The indicated levels refer to the "Common European Framework for Languages".</b></p> |
| Evaluation methods  | Different marks are taken into account in the final assessment : <ol style="list-style-type: none"> <li>1. continuous assessment</li> <li>2. written and oral exams</li> </ol>   |
| Teaching methods    | <p>The course is based on different themes. Learning is contextualised by didactic and/or authentic documents (reading and listening comprehension). Vocabulary and basic structures are trained, consolidated and extended through written and oral exercises (drills, roleplays, interviews, conversations in small groups,...).</p> <p>In speaking skills, the focus is on communication rather than on correction, however phonetical correction will be stressed. An interactive and cultural approach is favoured.</p> <p><b>Modality of teaching during the pandemic</b><br/>For this course, <b>classroom teaching</b> is favoured, but this modality could change depending on the evolution of the pandemic. Under the red code, online teaching will be the rule.</p>   |
| Inline resources    | <a href="https://moodle.uclouvain.be">https://moodle.uclouvain.be</a>  |
| Bibliography        | Le syllabus LALLE1500 (A-B) contient toutes les références bibliographiques utilisées pour sa conception / In the course notes LALLE1500 (A-B) you'll find all bibliographical references used for their conception  |

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| Faculty or entity in charge | ILV |
|-----------------------------|-----|

| <b>Programmes containing this learning unit (UE)</b> |         |         |              |   |
|--|---------|---------|--------------|---|
| Program title  | Acronym | Credits | Prerequisite | Learning outcomes   |
| Bachelor in Engineering :<br>Architecture            | ARCH1BA | 2       | LALLE1300    |  |
| Bachelor in Computer Science                         | SINF1BA | 2       |              |  |
| Bachelor in Engineering                              | FSA1BA  | 2       |              |  |