



9.00 credits

90.0 h

Q1 and Q2

Teacher(s)	Godin Virginie (coordinator) ;Picrit Joy (compensates Godin Virginie) ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Prerequisites	To have passed the LALLE1100 course (or equivalent to level A2) <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Essentially those of everyday life (student's life, clothing, health, travel, money, parties and traditions, ...).
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading comprehension: B1 Level</p> <p>1</p> <ul style="list-style-type: none"> • understand texts that consist mainly of high frequency everyday or job-related language. • understand the description of events, feelings and wishes in personal letters. <p>Listening comprehension: B1 Level</p> <p>2</p> <ul style="list-style-type: none"> • understand the main points of clear standard speech on familiar matters regularly encountered in work, college, leisure, etc. • understand the main point of many radio or TV programmes on current affairs or topics of personal interest when the delivery is relatively slow and clear. <p>Speaking skills: B1 Level</p> <p>3</p> <ul style="list-style-type: none"> • enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel und current events). • connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions. • briefly give reasons and explanations for opinions and plans. • narrate a story or relate the plot of a book or film. <p>Writing skills: A2 Level</p> <p>4</p> <ul style="list-style-type: none"> • write short, simple notes and messages relating to matters in areas of immediate need. <p>N.B. The indicated levels refer to the Common European Framework for Languages.</p>
Evaluation methods	Different marks are taken into account in the final assessment: 1. continuous assessment 2. written and oral exam
Teaching methods	<p>The course is based on different themes. Learning is contextualised by didactic and/or authentic documents (reading and listening comprehension). Vocabulary and basic structures are trained, consolidated and extended through written and oral exercises (drills, roleplays, interviews, conversations in small groups,...).</p> <p>In speaking skills, the focus is on communication rather than on correction, however phonetical correction will be stressed. An interactive and cultural approach is favoured.</p> <p>Modality of teaching during the pandemic For this course, classroom teaching is favoured, but this modality could change depending on the evolution of the pandemic. Under the red code, online teaching will be the rule.</p>
Inline resources	https://moodle.uclouvain.be
Bibliography	<ul style="list-style-type: none"> • DaF kompakt neu A2 Kurs-und Übungsbuch, Klett ISBN978-3-12-676314-1 • Le syllabus LALLE1300 (A-B) contient toutes les références bibliographiques utilisées pour sa conception / In the course notes LALLE1300 (A-B) you'll find all bibliographical references used for their conception.

Faculty or entity in charge	ILV
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Engineering : Architecture	ARCH1BA	3	LALLE1100	
Bachelor in Computer Science	SINF1BA	3		
Bachelor in Engineering	FSA1BA	3		