



4.00 crédits

30.0 h

Q1

Enseignants	Barbot Baptiste ;																
Langue d'enseignement	Anglais																
Lieu du cours	Louvain-la-Neuve																
Thèmes abordés	Ce cours s'adresse aux thématiques pertinentes à la construction identitaire au cours de la vie entière (approche « life span » ; identité de l'individu, identité relationnelle, identité sociale. On se base sur les théories, et des recherches dans des domaines tels que « identity development », développement de la personnalité, « self psychology », le développement du couple, développement socio-moral, religieux, et spirituel, et le développement du genre, de l'identité sexuelle et de l'orientation sexuelle, en soulignant que la construction du « self » et de l'identité est un quête perpétuelle, dont nous sommes tous impliqués, dès le début de la vie jusqu'à la fin.																
Acquis d'apprentissage	<p>A la fin de cette unité d'enseignement, l'étudiant est capable de :</p> <p>Les étudiants auront une meilleure connaissance des approches théoriques et scientifiques à la construction identitaire, mais, et, aussi, des liens possibles à faire par rapport aux conséquences pour leurs métiers éventuels dans leurs rôles de psychologues.</p> <p>1</p> <p>AA avalises : A, B, C, E,</p>																
Modes d'évaluation des acquis des étudiants	<p>The evaluation for this course consists of two cumulative parts:</p> <ul style="list-style-type: none"> • Individual final examination (60%): a final examination including multiple choice questions / short answers questions touching upon all the knowledge-based content covered in the course, as well as a short case conceptualization (2h). • Group work (40%): by groups of 2 to 4, students will prepare a maximum 10min video "capsule" (e.g., power point document with recorded audio / video comments) presenting and discussing a topic of their choosing (in agreement with the instructor) relevant to any identity issue (e.g., Religious identity and terrorism; Belgitude) <p>More information on the evaluation modalities will be provided in class.</p>																
Méthodes d'enseignement	Lectures (including guest-lectures) Group discussions Class activities																
Contenu	<p>Overview</p> <p>This course addresses critical themes that are relevant to the development of identity throughout the lifespan, using a range of theoretical approaches and a developmental perspective at its core. Building upon classic theories and empirical evidences, it will touch upon a range of topics and "layers" of one's identity, including dimensions of personal vs. social identity, the development of personality, possible selves, or gender and sexual identity. The course will also discuss new settings for the formation of identity, including technological and social media innovations which greatly shape the way new generations of youth address their developmental task. While doing so, the course will outline the continuous nature of the construction of the self and identity, a lifelong developmental process on which people have agency.</p> <p>Specific topics (subject to change)</p> <table border="1"> <thead> <tr> <th>Session</th> <th>Themes</th> </tr> </thead> <tbody> <tr> <td>S2</td> <td>Who am I? – An introduction to the constructs of Self and Identity</td> </tr> <tr> <td>S3</td> <td>Identity Development Across the Life Cycle: Key Insights from Lifespan Perspectives.</td> </tr> <tr> <td>S4</td> <td>Self-Consciousness and the development of Self-concepts</td> </tr> <tr> <td>S5</td> <td>Intersectionality of identity: a focus on gender, sexual, racial/ethnic identities and their interactions</td> </tr> <tr> <td>S6</td> <td>Digital identit(ies) and the Self</td> </tr> <tr> <td>S7-S8</td> <td>Identity, Integrity, Quest: Erik Erikson's Psychosocial Stage Model of Identity Construction.</td> </tr> <tr> <td>S9-10</td> <td>Neo-Eriksonian models.</td> </tr> </tbody> </table>	Session	Themes	S2	Who am I? – An introduction to the constructs of Self and Identity	S3	Identity Development Across the Life Cycle: Key Insights from Lifespan Perspectives.	S4	Self-Consciousness and the development of Self-concepts	S5	Intersectionality of identity: a focus on gender, sexual, racial/ethnic identities and their interactions	S6	Digital identit(ies) and the Self	S7-S8	Identity, Integrity, Quest: Erik Erikson's Psychosocial Stage Model of Identity Construction.	S9-10	Neo-Eriksonian models.
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Bibliographie	<p>Mandatory readings will be provided via Moodle and in class. Readings listed here are recommended references to further support the foundations of this course.</p> <ul style="list-style-type: none"> • Kroger, J. (2006). <i>Identity development: Adolescence through adulthood</i>. Sage publications. • Lannegrand-Willems, L. (2014). Chapitre 4. La construction de l'identité. In M. Claes & L. Lannegrand-Willems (Eds.), <i>La psychologie de l'adolescence</i>. Presses de l'Université de Montréal. • Schwartz, S.J., Luyckx, K., & Vignoles V. L. (eds.). (2011). <i>Handbook of Identity Theory and Research</i>. Springer. https://link.springer.com/content/pdf/10.1007%2F978-1-4419-7988-9.pdf 								
Autres infos	Avoir suivi les cours de Bac de psychologie du développement.								
Faculté ou entité en charge:	EPSY								

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] en sciences de l'éducation	FOPA2M	4		
Master [120] en sciences psychologiques	PSY2M	4		
Master [120] en sciences des religions	SREL2M	4		