





5.00 crédits

30.0 h

Q2

Enseignants	Bonny Gaëtan ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Préalables	<p>Practical aspects:</p> <p>The course, the supporting material and the references will be in English, students' interactions and productions (written, oral) are expected to be in English - so it's a must have to have more than a basic understanding of English.</p> <p>The course will be delivered for 150+ students and will require to work in team - so ability to speak in public and to partner/contribute in team work will be key.</p> <p>Functional prerequisites:</p> <p>Basic understanding of:</p> <ul style="list-style-type: none"> - Human Resource - as a support function, - Organization theory & management - Mintzberg configurations, Schein's cultural model, - Convention theory - Basics of Change Management - is a nice to have. - Basic understanding of Process and Process design. <p>The course will provide a crash class on the previous items (either during the introduction or via some notes).</p>
Thèmes abordés	<p>Purpose and Philosophy of the course:</p> <p>The course <i>Advanced Human Resource & Organization Management</i> (AHROM) has two target audiences: the future <i>Operational</i> (or line or business) <i>managers</i>, and the future <i>Human Resource professionals and practioners</i>. To the future line manager, the course will bring an understanding of the HR function and its interactions with the business - it will answer question such as: "how does HR help me" ; to the future HR practioner, it will provide a framework and a methodology to deliver value to the business and the HR community. To the future HR generalist or manager, the course will provide a strong framework and introduction in the core of the HR "business". It will answer questions such as: "how does HR create value in an organization?", "how do i create an HR strategy aligned with the business?"; "what are the roles HR should organize?".... and much more.</p> <p>The course is designed to confront students with real cases (incl. testimonials) where operations and HR/ Organization specialists teams up to face organization transformation challenges.</p> <p>The course is rooted in the contemporary managerial context where the following (non exhaustive) trends can be easily spotted:</p> <ul style="list-style-type: none"> - typical organizational lifecycle events: merger, acquisition, downsizing, restructuring, transformation, ... - organizations are challenged: flat organizations, "entreprise libérée/liberated company" holocracy, ... - the role of manager is equally challenged: from a command-control perspective to a mentoring, coaching approach ...still delivering results; - organization of the work is challenged: new ways of working, agile working, remote working, outsourcing, ... - leadership: new mandate for the leaders, i.e. to inspire, communicate, to impersonate the firm and not (only) "to tell" people... <p>and for which a theoretical framework will be provided, in the form of keys to understand the role and value-add of an "HR/Business manager".</p> <p>Course assumptions:</p> <p>In this program, we assume that:</p> <ul style="list-style-type: none"> - HR (and organization management) are in the business not <i>side to</i> the business; the strategic alignment between what is typically described as "supporting" functions is key to business success; - HR processes and practices are not the preserve of HR professionals; the effective management of people and organization is a combined responsibility of line manager, HR and employee (in generic term); - knowledge on HRM and Organisation Design and Development (how to organize work) are key to any manager, and learning how HR (must) create value and/or how to interact with HR Professionals is essential to line manager and leaders.
Acquis d'apprentissage	<p>A la fin de cette unité d'enseignement, l'étudiant est capable de :</p> <p>Upon successful completion of the course, each student must acquire the following knowledge, skills and aptitude:</p> <p>1</p> <ul style="list-style-type: none"> - recognize the importance of aligning HR and Business strategy, - understand the components of an HR strategy embedded in a business context,

	<ul style="list-style-type: none"> - understand the role(s) of HR professionals, - mastery of key HR processes/services and their interdependencies, - understanding of the breakdown of HR & Org. management btw HR professionnals and Line Managers, - capacity to assess the impact of an organisational transformation on HR services/processes, - capacity to structure a strategy for a "supporting" funtion.
Modes d'évaluation des acquis des étudiants	<p>Assessment of learning outcomes combines individual and team performance:</p> <ol style="list-style-type: none"> 1. individual production (assignment 1 - Concept definition) - due March 11; 2. team project on a given case and participation to coaching sessions (assignment #2 - HR strategy case resolution) - due March 18. <p>Details of the scoring breakdown will be given in the course's pedagogical contract - see Moodle.</p> <p>Students failing to succeed in first session (in March), will have to take a written examination in second session (August – September 2022) to solve a business case and answer questionnaire (open books).</p> <p>Important : In order to preserve fairness, the spirit of the course and the collective effort to resolve the case, the results of the second session will be capped to a maximum of 65% of the maximum points obtainable for the resolution of the case in first session.</p> <p>In addition, the points obtained in the individual work (definition) are maintained as they are and taken into account for the second session.</p>
Méthodes d'enseignement	<ul style="list-style-type: none"> • - Interactive courses with preliminaray readings, - Case-based discussions - where students are expected to enrich with their readings, research and to confront viewpoints, - Group/team work and review - where students are asked to "solve" in group a case in an orginal way, using course materials, knowledge and research (and testimonials), - Coaching session - where students can discuss the progress of their case either in peer review mode and/ or with counseling from the faculty team.
Contenu	<p>The following elements are indicative of the backbone of the course, the details are provided in the course descriptif (see: XXXX)</p> <ul style="list-style-type: none"> - Organization Analysis, - HR Strategy - HR service catalog, - Business Stakeholders, - HR Roles & Service Delivery model (Target operating model), - HR & Business governance, - HR Performance.
Ressources en ligne	<ul style="list-style-type: none"> - Open classes, - Moodle, - Case material and data pack, - Faculty assistant: Mrs Ann Verbeke (appointment only)
Bibliographie	<ul style="list-style-type: none"> - For each topic covered there will be a data pack provided on Moodle. - Bratton, J., Gold, J., Human Resource Management, 6th edition: Theory and Practice Paperback – 1. March 2017 - Leopold, J., Harris, L., The Strategic Managing of Human Resources, 2nd Edition, Prentice Hall (FT) - 2009. - Texts from Dave Ulrich (e.g. Human Resource Champion, HR Value Proposition, HR from the outside in), Marie-Jo Hatch (Organization Theory), and other academic references.
Faculté ou entité en charge:	CLSM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] en gestion des ressources humaines	GRH2M	5		
Master [120] en sciences de gestion	GEST2M	5		
Master [120] en sciences psychologiques	PSY2M	5		
Master [120] en droit [Double parcours Droit-Gestion : pour les Bacheliers en Droit]	DROI2M	5		
Master [120] en sciences de gestion [Programme CEMS]	GESM2M	5		