

5.00 crédits	30.0 h	Q2
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Enseignants	Kolp Manuel ;Swaen Valérie ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Thèmes abordés	This courses provides transversal competences to doctoral students ' i.e. competences that are useful to all researchers regardless of their specific topic and discipline. During this seminar, students will learn how to write a literature review, an academic paper; how to get published and how to present a research paper.
Acquis d'apprentissage	<p>A la fin de cette unité d'enseignement, l'étudiant est capable de :</p> <p><u>Contribution de l'unité d'enseignement au référentiel AA du programme</u></p> <ul style="list-style-type: none"> - Knowledge and reasoning - Scientific and systematic approach - Personal and professional development. <p>At the end of this seminar, the student will be able to:</p> <p>1</p> <ul style="list-style-type: none"> • prepare a research plan and an academic paper; • write a paper following the academic standards; • review an academic paper; • deal with the reviewing process; • pitch his/her research; <p>present a research seminar.</p>
Modes d'évaluation des acquis des étudiants	<p>The assessment of your performance will be composed of the following elements:</p> <ul style="list-style-type: none"> • Quality of the written working paper (50%) • Quality of the oral presentation of your working paper (20%) • Quality of your review and discussion of classmate paper (15%) • Quality of your online presence (15%)
Méthodes d'enseignement	<p>The course is organized around thematic sessions. Students are expected to prepare the writing/reading assignment and think about the topics before each session. They are also expected to contribute in an informed, critical and innovative manner during the sessions. Different exercises could be proposed to students such as:</p> <ul style="list-style-type: none"> • published paper analysis; • formulating research title, aim, objectives, research questions; • writing a working paper; • reviewing papers written by other students; • presenting a working paper (poster and/or PowerPoint) .
Contenu	<p>What makes a good research idea?</p> <p>Designing your literature review (Searching for literature; Quality of journals; Writing the literature review)</p> <p>Developing your research design (Conceptual model, hypotheses, methodology)</p> <p>Writing your paper: what and how? (Structure of an academic paper; Writing an abstract; Writing the basic sections: data collection, findings, discussion, conclusion, limitations and future research; Positioning a research and defining contributions; Common mistakes of novice writers)</p> <p>Publishing process (Soliciting for feedback; Developing research papers; Selecting an appropriate journal; Order of authors; Making the paper ready for submission)</p> <p>Reviewing your paper</p> <p>Presenting your research in a research seminar</p> <p>Pitch your research to a non-expert audience</p>
Ressources en ligne	Moodle site for this course
Bibliographie	Moodle site for this course

Faculté ou entité en charge:	CLSM
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Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] en sciences de gestion	GEST2M	5		