

4.00 crédits

30.0 h

Q1

Enseignants	Gaspart Frédéric ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Préalables	micro-economics and introduction to game theory
Thèmes abordés	<p>Game Theory and econometrics applied to industrial economics</p> <p>a) horizontal relationships between producers (Bertrand vs Cournot competition, vertical vs horizontal product differentiation,...)</p> <p>b) vertical relationships between producers : mergers, intermediaries</p> <p>c) entry and barriers to entry</p> <p>d) innovation, changes outside the scope of the firm (e.g. environmental changes)</p> <p>e) the roles of external actors (the State, consumer collective actions,...)</p>
Acquis d'apprentissage	<p><b>A la fin de cette unité d'enseignement, l'étudiant est capable de :</b></p> <p>a. <u>Contribution de l'activité au référentiel AA (AA du programme)</u>          1.1-1.5, 2.1-2.5 industrial organisation (theory and empirics)          3.2-3.4, 3.6-3.8 matching real situations with archetypal problems, solving models and interpreting the abstract results          4.1-4.2 identifying typical problems in complex situations          4.4-4.7 drawing lessons from abstract models for complex, real situations          6.1-6.2 &amp; 6.4-6.7 articles presented by students, homeworks (questions)          5.8, 7.1 &amp; 7.5 competition policy-making</p> <p>1 b. <u>Formulation spécifique pour cette activité des AA du programme</u>          At the end of the course, students will be able :          - to read, understand and criticize theoretical and empirical articles in industrial organization in an autonomous way.          - to analyze strategic choices made by firms.          - to assess the performance of economic activities at the firm level and at the sector level.          - to decipher the main stakes of market structure and competition policy on the basis of relevant information about the production activities in a given sector.          - to articulate theoretical findings with empirical analyses in industrial organization.</p>
Modes d'évaluation des acquis des étudiants	Homeworks (student talks, critical questions, answers)
Méthodes d'enseignement	Articles to be read, classes taught in association by students and the teacher, homeworks
Contenu	<p>Introductory part, presented by the teacher :</p> <ol style="list-style-type: none"> <li>1. Elements of game theory: normal form games, developed form games, equilibrium concepts.</li> <li>2. Cournot versus Bertrand competition.</li> </ol> <p>Students pick up a series of articles that they will read and present themselves in close association with the teacher. The assistance must subsequently raise two relevant questions on each presentation ; these are answered the next week.</p> <p>The set of articles in which the students choose covers the following topics :</p> <ol style="list-style-type: none"> <li>1. Product differentiation (vertical, horizontal, information asymmetries and market failures).</li> <li>2. Vertical versus Horizontal integration, contract theory, agency (Principal-Agent relationship).</li> <li>3. Potential competition, excess capacity, entry barriers.</li> <li>4. Innovation</li> </ol>

	5. Sectors with intermediaries
Ressources en ligne	Moodle
Bibliographie	The list of articles in which students choose is constantly evolving.
Faculté ou entité en charge:	AGRO

<b>Programmes / formations proposant cette unité d'enseignement (UE)</b>				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] : bioingénieur en sciences agronomiques	BIRA2M	4		
Master [120] en sciences agronomiques et industries du vivant	SAIV2M	5		
Master [120] en biochimie et biologie moléculaire et cellulaire	BBMC2M	4		