UCLouvain

wsbim2153

2020

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	30.0 h	Q1

Teacher(s)	Duque Julie ;Missal Marcus (coordinator) ;Rossion Bruno ;Vandermeeren Yves ;
Language :	French
Place of the course	Bruxelles Woluwe
Aims	*The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Written exam or oral presentation.
Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Lectures and inverted classroom. Critical readings of significant papers.
Content	The first theme will illustrate the necessity of a cognitive approach in neurosciene. The second theme will be more specific and will study the principal cognitive functions investigated today. At the end of this unit, the student should be able to define the specific approach and contribution of cognitive neuroscience with respect to other approaches in neurosciences. The student should be able to describe the methods of cogntive neurosciences to use as a function of the scientific question being raised. The student should be able to explain dominant theories in cognitive neurosciences and to understand the litterature in this domain.
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=8442
Bibliography	• https://moodleucl.uclouvain.be/course/view.php?id=8442
Faculty or entity in charge	FASB

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Biomedicine	SBIM2M	4		🔍